



OFFICE OF TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

Tasmanian Certificate of Education
External Assessment 2017

PLACE YOUR CANDIDATE
LABEL HERE

FRENCH

(FRN315114)

PART 1

Listening and Responding

Pages:	12
Questions:	5

Time: Approximately 1 hour

Candidate Instructions

1. You **MUST** make sure that your responses to the questions in this examination paper will show your achievement in the criteria being assessed.
2. You will hear **FIVE** spoken texts. Each text will be played **THREE** times. There will be a short break between the first and second playing, with a longer break after the third and final playing.
3. Answer **ALL** questions. Answers must be written in the spaces provided on the examination paper.
4. You may start writing your answers from the moment the first reading begins.
5. All written responses must be in English.

On the basis of your performance in this examination, the examiners will provide results on each of the following criterion taken from the course statement:

Criterion 1 Listen and respond to spoken French.

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Spoken Text 1 – Question 1

Listen to the text and answer, in **ENGLISH**, the questions that follow, using the information from the text.

**For
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(a) Name the first gadget the woman mentions and its purpose. (2 marks)

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(b) What dishes does she prepare with the hand-held mixer? (2 marks)

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(c) Which special items does she prepare for the children? (4 marks)

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(d) Explain why she steams dishes. (1 mark)

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(e) How do these gadgets improve the woman's lifestyle? (3 marks)

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Spoken Text 2 – Question 2

For
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Listen to the text and answer, in **ENGLISH**, the questions that follow, using the information from the text.

- (a) For which dates are these weather forecasts? (1 mark)

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.....

- (b) In the table below, add details as given in the forecasts. (9 marks)

Country	Weather details	Temperatures

Spoken Text 3 – Question 3

**For
Marker
Use
Only**

Listen to the text and answer, in **ENGLISH**, the questions that follow, using the information from the text.

(a) Where has Sally been invited? (2 marks)

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(b) Why does she approach Jean-Paul with her question? (2 marks)

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(c) According to Jean-Paul, what is usually given to friends? (1 mark)

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(d) What generalisation does Jean-Paul make? (1 mark)

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(e) What does Jean-Paul suggest are suitable gifts? (2 marks)

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(f) What does Jean-Paul give to people he knows well? (2 marks)

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Spoken Text 3 continues.

Spoken Text 3 (continued)

**For
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(g) What does Jean-Paul give to people he doesn't know well? (1 mark)

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(h) Where will Sally go next and why? (2 marks)

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Spoken Text 4 – Question 4

**For
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Listen to the text and answer, in **ENGLISH**, the questions that follow, using the information from the text.

(a) Why is it possible for everyone to be sporty in New Caledonia? (1 mark)

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(b) Which two sports are popular in Nouméa and who plays them? (2 marks)

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(c) What observations does Claudine make about women’s clothing? (3 marks)

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(d) Why do Claudine’s cousins often go to the beach? Give as many details as possible. (4 marks)

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(e) Which other sport does Claudine do with her cousins? (1 mark)

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Spoken Text 5

**For
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Listen to the text and answer, in **ENGLISH**, the questions that follow, using the information from the text.

(a) Where are Philippe and Pascale? (1 mark)

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(b) Why is Pascale pleased to be early? (1 mark)

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(c) Explain why Philippe is not surprised. (2 marks)

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(d) What is mentioned as being permitted? (3 marks)

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(e) What problem did Pascale have? (2 marks)

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Spoken Text 5 continues.

Spoken Text 5 (continued)

**For
Marker
Use
Only**

(f) What items does Pascale say she has brought with her? (3 marks)

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(g) How does Philippe try to reassure her? (1 mark)

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(h) Which word below best summarises Pascale's feelings in this situation? (1 mark)

Choose the correct answer .

- Happy
- Anxious
- Disappointed
- Angry

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FRENCH

(FRN315114)

PART 2

Reading and Responding

Pages:	12
Questions:	3

Time: Approximately 1 hour

Candidate Instructions

1. You **MUST** make sure that your responses to the questions in this examination paper will show your achievement in the criteria being assessed.
2. You must answer a total of **THREE** questions, **TWO** questions from Section A and **ONE** question from Section B.
3. All written responses for **Section A** MUST be in **ENGLISH**.
4. All written responses for **Section B** MUST be in **FRENCH**.
5. Answer **ALL** questions. Answers must be written in the spaces provided on the examination paper.

On the basis of your performance in this examination, the examiners will provide results on each of the following criterion taken from the course statement:

Criterion 3 Read and respond to written French texts.

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SECTION A

Answer **ALL** questions in this section.

All written responses for this section **MUST** be in **ENGLISH**.

It is recommended that you spend approximately **40 minutes** on this section.

Question 6

Read the passage and answer, in **ENGLISH**, the questions that follow, using the information from the text.

For
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Use
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Les Français et leur voiture bien-aimée

Crise, scandales, beaucoup de réglementations, mais les Français continuent à aimer leur voiture, tant pour la bonne image qu'elle renvoie que pour le plaisir de conduire. Quarante et un pourcent des habitants de l'Hexagone affirment «adorer conduire». Les propriétaires d'autos y attachent plus d'importance qu'à leur smartphone ou leur télévision.

Pour une raison notable : la voiture est synonyme de liberté. «Avec ma voiture, je pars quand je veux, j'écoute la musique que je veux...je me sens libre d'aller et venir selon mes besoins» argumente un automobiliste.

Qu'importe si quatre Français sur cinq avouent que la voiture est synonyme de pollution : cet argument ne fait pas le poids face à son côté indispensable.

Cependant, aujourd'hui il y a un changement dans le rapport des jeunes (les personnes âgées de dix-huit à trente ans) avec la voiture. Il n'est pas rare qu'un jeune possède un permis mais n'ait pas de voiture. Car les jeunes, même avec un permis peuvent se servir d'autres véhicules : celui de leurs parents, leurs voisins, de leurs frères et sœurs. Et le covoiturage est devenu populaire. C'est encombrant un véhicule, ça coûte cher et en plus il y a les frais du permis et des assurances. Les jeunes préfèrent mettre leur argent ailleurs. Aujourd'hui le premier rêve c'est de voyager pas de posséder une voiture.

(Source: Adapted from *Dernières Nouvelles d'Alsace*, 23 septembre 2016.)

Question 6 continues.

Question 6 (continued)

**For
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(a) What drawbacks to owning a car are mentioned in the first paragraph? (2 marks)

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(b) Which **two** positive reasons are given in the first paragraph for the French loving their cars? (2 marks)

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(c) What percentage of French people say they 'love driving'? (1 mark)

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(d) Explain why smartphones and televisions are mentioned. (2 marks)

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(e) In the article, why are cars mentioned as being synonymous with freedom? (4 marks)

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Question 6 continues.

Question 6 (continued)

**For
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(f) With which problem are cars associated? (1 mark)

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(g) According to the article, how are young people defined? (1 mark)

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(h) Whose cars do young people often drive? (2 marks)

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(i) What recent phenomenon has become popular? (1 mark)

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(j) What are the final reasons given for young people not wanting a car? (4 marks)

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Question 7

Read the text and answer, in **ENGLISH**, the questions that follow, using the information from the text.

ROBOTMAG

Les décennies qui vont suivre apporteront une nouvelle révolution dans nos vies. Quand la robotique aura pénétré dans tous les foyers, nous ne vivrons plus de la même façon. Dans un avenir proche, l'automatisation permettra de programmer et de piloter toutes les tâches ménagères. Grâce à la généralisation du wifi, tous les objets seront connectés à nos ordinateurs et à nos portables. Les caméras seront particulièrement utilisées pour la surveillance et la sécurité des bébés, des personnes âgées ou des malades.

Tous ceux qui ne se seront pas adaptés au progrès apparaîtront comme des «has been». Les robots, humanoïdes ou non, accompagneront tous les aspects de notre vie.

Un jour tout le monde aura des lunettes Google; les habitations seront en LED et elles diffuseront des images ou des vidéos. On pourra ouvrir une fenêtre virtuelle donnant sur une belle forêt ou la plage de nos rêves.

Les philosophes s'interrogent déjà sur l'instantanéité de notre vie, les liens invisibles qui nous relient aux objets, la capacité d'être partout en même temps. Fascinant, non?

Mais comment vivrons-nous vraiment quand la robotique et la connectivité auront tout envahi?

(Source: Adapted from *Totem 3*, méthode de français.)

(a) According to the article, when will the new revolution in our lives occur? (2 marks)

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(b) What will automisation allow us to do? (2 marks)

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Question 7 continues.

Question 7 (continued)

**For
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Use
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(c) To what will everything be connected? (1 mark)

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(d) How will cameras be used? (2 marks)

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(e) According to the article, who will be the '*has beens*' of the future? (1 mark)

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(f) What will robots do in the future? (1 mark)

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(g) How does the author describe houses of the future? (3 marks)

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(h) What could virtual windows possibly look out onto? (2 marks)

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Question 7 continues.

Question 7 (continued)

**For
Marker
Use
Only**

(i) What are philosophers already wondering about? (3 marks)

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(j) Explain why the author is concerned at the end of the passage. (3 marks)

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SECTION B

Answer **ALL** questions in this section.

All written responses for this section **MUST** be in **FRENCH**.

You must clearly choose the **ONE** correct answer for each multiple choice question being asked.

It is recommended that you spend approximately **20 minutes** on this section.

Question 8

For
Marker
Use
Only

Read the text and answer, in **FRENCH**, the questions that follow, using the information from the text.

Depuis vingt-quatre ans, la famille Beaumont attire des millions de téléspectateurs dans *Une famille formidable*. Quelles sont les raisons du succès de cette série télévisée française?

Mariages, amitiés, naissances, difficultés financières, relations fraternelles, crises dans le couple.... Si certaines situations peuvent sembler peu croyables, la saga familiale de TF1 a quand même gardé un certain réalisme. Les joies et les problèmes des membres de cette famille font écho à ceux auxquels sont confrontés les Français. «Mettre en scène une famille permet de montrer l'époque dans laquelle on vit et représenter l'esprit de la société» dit la productrice.

Le créateur de la série explique: «j'avais envie de refléter à peu près ce que vivaient les parents et les enfants au sein d'une famille contemporaine. Nous abordons les thèmes d'aujourd'hui : le chômage, la fermeture des usines, les produits bio».

Bernard Lebrun qui joue le père dit: «le clan familial reste très uni, malgré les problèmes. L'écoute, l'entraide et la tendresse sont toujours là».

«Les téléspectateurs nous voient vieillir. C'est presque l'inverse des autres séries où les femmes veulent rester séduisantes et ne pas changer» témoigne Anne Duperey qui joue la mère dans la série.

(Source: Adapted from *Chez Nous* août-octobre 2015.)

(a) La saga familiale dure depuis combien d'années? (1 mark)

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Question 8 continues.

Question 8 (continued)

**For
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(b) *Une famille formidable* est quel type d'émission? (2 marks)

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(c) Comment est-ce que la saga a réussi à durer si longtemps? (2 marks)

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(d) Nommez les éléments principaux de la vie contemporaine abordés dans la saga. (3 marks)

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(e) Qui est Bernard Lebrun? (1 mark)

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(f) La cohésion de la famille Beaumont est basée sur quelles valeurs? (3 marks)

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2.
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3.
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Question 8 continues.

Question 8 (continued)

**For
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Use
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Parts (g) to (j) are multiple-choice questions.

Choose the correct answer . Cochez une seule réponse .

(g) L'article traite principalement (2 marks)

- des familles en France
- des séries télévisées en France
- de la popularité d'une série française
- de la famille idéale pour les Français.

(h) La famille de la série ressembleaux familles françaises (2 marks)

- exactement
- beaucoup
- peu
- pas du tout.

(i) Anne Duperey croit que dans la plupart des autres séries (2 marks)

- les femmes ne doivent pas vieillir
- les femmes doivent faire l'inverse de ce que veulent les hommes
- les femmes sont réalistes
- les femmes aiment vieillir.

(j) Quelle est la raison principale du succès de la série? (2 marks)

- La série représente une version idéalisée de la famille française.
- La série passe sur TF1.
- Les Français aiment voir une autre famille qui a des difficultés financières.
- La série touche les gens ordinaires.

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FRENCH

(FRN315114)

PART 3

Writing in French

Pages:	8
Questions:	5

Time: Approximately 1 hour

Candidate Instructions

1. You **MUST** make sure that your responses to the questions in this examination paper will show your achievement in the criteria being assessed.
2. You must answer **ONE** question from this section.
3. Write approximately 250 words in **FRENCH** on the question you have selected.
4. The questions have been written in both English and French.
5. All answers must be written in the spaces provided on the examination paper.
6. All written responses must be in French.

On the basis of your performance in this examination, the examiners will provide results on each of the following criterion taken from the course statement:

Criterion 4 Express ideas and information in written French.

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Question 9

Write a story ending with the following sentence: "I think I've broken my leg."

Ecrivez une histoire, qui termine avec la phrase suivante: «je crois que je me suis cassé la jambe.»

Question 10

Your best friend has just moved house far away from you. Write your first phone conversation with him/her when you ask about the new house and how he/she coped with starting at a new school.

Votre meilleur(e) ami(e) vient de déménager, loin de chez vous. Ecrivez votre première conversation au téléphone, où vous lui posez des questions sur sa nouvelle maison et vous lui demandez comment s'est passée sa rentrée des classes.

Question 11

You have a Summer job in another country on a farm which has no Wi-Fi. Write a letter home to your parents, telling them about the job and what you do in your spare time.

C'est l'été. Vous avez un petit boulot dans un autre pays et dans une ferme qui n'a pas de wifi. Ecrivez une lettre à vos parents dans laquelle vous parlez de votre travail et de ce que vous faites pendant votre temps libre.

Question 12

You are a young journalist and were wandering in town one day when you saw a famous film star having lunch in a café. He/she was happy to talk to you about his/her life. In an article for your daily newspaper explain what you learnt about him/her.

Vous êtes un(e) jeune journaliste. Alors que vous vous promeniez en ville un jour vous avez vu une vedette de cinéma qui déjeunait dans un café. Il/elle a accepté de vous raconter sa vie. Dans un article pour votre quotidien écrivez ce que vous avez appris sur lui/elle.

Question 13

You are currently travelling the world during your gap year. Write in your blog/journal about where you have been, what you have seen and done as well as what you plan to do in the coming weeks.

Pendant votre année sabbatique vous faites le tour du monde. Ecrivez dans votre blog/ journal intime où vous êtes allé(e), ce que vous avez vu et fait et ce que vous avez l'intention de faire dans les semaines à venir.

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