



OFFICE OF TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

Tasmanian Certificate of Education
External Assessment 2017

PLACE YOUR CANDIDATE
LABEL HERE

JAPANESE

(JPN315114)

PART 1

Listening and Responding

Pages:	12
Questions:	5

Time: Approximately 1 hour

Candidate Instructions

1. You **MUST** make sure that your responses to the questions in this examination paper will show your achievement in the criteria being assessed.
2. You will hear **FIVE** spoken texts. Each text will be played **THREE** times. There will be a short break between the first and second playing, with a longer break after the third and final playing.
3. Answer **ALL** questions. Answers must be written in the spaces provided on the examination paper.
4. You may start writing your answers from the moment the first reading begins.
5. All written responses must be in **English**.

On the basis of your performance in this examination, the examiners will provide results on each of the following criteria taken from the course statement:

Criterion 1 Listen and respond to spoken Japanese.

BLANK PAGE

Spoken Text 1 – Question 1

**For
Marker
Use
Only**

Listen to the text and answer, in **ENGLISH**, the questions that follow.

(a) When is the festival? (1 mark)

.....

(b) Why isn't Kengo able to go? Give details. (3 marks)

.....

.....

.....

.....

(c) How old is Kengo's grandfather? (1 mark)

.....

(d) What does Kengo's grandfather do every day? Give details. (5 marks)

.....

.....

.....

.....

.....

.....

(e) What is Kate surprised/impressed about at the end of the conversation? (2 marks)

.....

.....

.....

Spoken Text 2 – Question 2

**For
Marker
Use
Only**

Listen to the text and answer, in **ENGLISH**, the questions that follow.

(a) What is the date? (1 mark)

.....

(b) Overall, how will tomorrow’s weather differ from today’s weather? (1 mark)

.....

.....

(c) Complete the table below. (12 marks)

City	Temperature (1 mark per row)	Description of Weather (3 marks per row)
Tokyo		
Osaka		
Hiroshima		

(d) What are the school students able to do in Hiroshima because of the weather? (1 mark)

.....

.....

Spoken Text 3 – Question 3

**For
Marker
Use
Only**

Listen to the text and answer, in **ENGLISH**, the questions that follow.

(a) What kind of book does the customer want to buy? (1 mark)

.....

(b) Where are these books in the store? (3 marks)

.....

.....

.....

.....

(c) What other kind of books does the customer enquire about? (1 mark)

.....

(d) Are these books available in the store? Give details. (2 marks)

.....

.....

(e) Give details on where the 'Books Plus' store is and how the customer can get there. (5 marks)

.....

.....

.....

.....

.....

.....

(f) Will the customer go and visit 'Books Plus' today? (1 mark)

.....

Spoken Text 4 – Question 4

**For
Marker
Use
Only**

Listen to the text and answer, in **ENGLISH**, the questions that follow.

(a) How does the lady (Suzuki) describe the restaurant? (2 marks)

.....
.....
.....

(b) Has the man (Tanaka) been there before? Choose **ONE** answer from below . (1 mark)

- Yes, many times.
- Yes, but only once.
- No, never.

(c) Why doesn't the man (Tanaka) want to eat the steak? (4 marks)

.....
.....
.....
.....
.....

(d) What did the lady (Suzuki) choose to eat and why? (3 marks)

.....
.....
.....
.....

(e) What did the man (Tanaka) decide to eat? (1 mark)

.....

Spoken Text 4 continues.

Spoken Text 4 (continued)

**For
Marker
Use
Only**

(f) Does the lady (Suzuki) often go to restaurants? Why/why not? (4 marks)

.....
.....
.....
.....
.....

(g) Does the man (Tanaka) often go to restaurants? Why/why not? (3 marks)

.....
.....
.....
.....

(h) What does the lady (Suzuki) invite the man (Tanaka) to do? (2 marks)

.....
.....
.....
.....
.....

Spoken Text 5 – Question 5

**For
Marker
Use
Only**

Listen to the text and answer, in **ENGLISH**, the questions that follow.

- (a) Choose **ONE** answer from below . (1 mark)

The author is a:

- Junior high student Senior high student University student

- (b) Explain what the girls **wanted** to buy and **why** in the table below. (4 marks)

	What item/s did they want to buy?	Why did they want to buy them?
<i>Keiko (author)</i>		
<i>Mika</i>		

- (c) What did the girls do whilst riding the train? (3 marks)

.....
.....
.....
.....

- (d) What did the girls do when they first arrived in town and why? Give details. (4 marks)

.....
.....
.....
.....
.....
.....

Spoken Text 5 continues.

Spoken Text 5 (continued)

**For
Marker
Use
Only**

(e) What did the girls think of the items in the shop called 'Bella'? (2 marks)

.....
.....
.....
.....

(f) Describe the dress that Mika bought. (2 marks)

.....
.....
.....
.....

(g) How much was Mika's dress? (1 mark)

.....

(h) What did Keiko (author) buy? (1 mark)

.....

(i) Do you think the person she bought it for will like it? Why/why not? (2 marks)

.....
.....
.....
.....

/20

BLANK PAGE

BLANK PAGE



OFFICE OF TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

This question paper and any materials associated with this examination (including answer booklets, cover sheets, rough note paper, or information sheets) remain the property of the Office of Tasmanian Assessment, Standards and Certification.



OFFICE OF TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

Tasmanian Certificate of Education
External Assessment 2017

PLACE YOUR CANDIDATE
LABEL HERE

JAPANESE

(JPN315114)

PART 2

Reading and Responding

Pages:	12
Questions:	3

Time: Approximately 1 hour

Candidate Instructions

1. You **MUST** make sure that your responses to the questions in this examination paper will show your achievement in the criteria being assessed.
2. You must answer a total of **THREE** questions, **TWO** questions from Section A and **ONE** question from Section B.
3. All written responses for **Section A** MUST be in **ENGLISH**.
4. All written responses for **Section B** MUST be in **JAPANESE**.
5. Answer **ALL** questions. Answers must be written in the spaces provided on the examination paper.

On the basis of your performance in this examination, the examiners will provide results on each of the following criteria taken from the course statement:

Criterion 3 Read and respond to written Japanese texts.

SECTION A

Answer **ALL** questions in this section.

All written responses for this section **MUST** be in **ENGLISH**.

You must clearly choose the **ONE** correct answer for each multiple choice question being asked.

It is recommended that you spend approximately 40 minutes on this section.

Question 6

Read the text and answer, in **ENGLISH**, the questions that follow, using the information from the text.

For
Marker
Use
Only

クレードル山にのぼりたい人へ

これを読んで下さい！

クレードル山はきれいで、有名なところです。毎年クレードル山にのぼる人は二千五百人ぐらいです。のぼって帰ったら、八時間ぐらいかかります。山にのぼるために下の物を持って行かなければなりません。

- ジャケット
- 長いくつした
- 食べ物
- たくさんの水
- ぼうし
- ちず

山の上でけいたい電話を使うことができますが、森もりの中では使うことができません。

クレードル山の天気changeがすぐかわるので、気をつけて下さい。夏のあつい日でも、あたたかいふくを着て下さい。クレードル山にはたくさんのめざらしいどうぶつを見ることができます。

どうぶつはgarbageを食べてたら病気になるのでゴミthrow awayをすてないで、ぜんぶポケットに入れて持って帰って下さい。

(a) Who is the information sheet addressed to (see heading)? (2 marks)

.....

.....

.....

Question 6 continues.

Question 6 (continued)

**For
Marker
Use
Only**

(b) How many people climb the mountain each year? (1 mark)

.....

(c) How long does it take to climb the mountain? (1 mark)

.....

(d) What items are people encouraged to take on the hike? (4 marks)

.....

.....

.....

.....

.....

.....

.....

(e) Are people able to use their mobile phones on the hike? Give details. (4 marks)

.....

.....

.....

.....

.....

.....

.....

(f) What are people advised to do on hot summer days and why? (3 marks)

.....

.....

.....

.....

.....

.....

Question 6 continues.

BLANK PAGE

Question 6 (continued)

**For
Marker
Use
Only**

(g) (i) What request is made regarding rubbish on the hike? (3 marks)

.....
.....
.....
.....
.....

(ii) Why is this request made? Give details. (3 marks)

.....
.....
.....
.....
.....

(h) Considering the information given, who is most likely the author of this passage?
Choose **ONE** answer from below . (2 marks)

- Police Officer
- Parks and Wildlife Ranger
- Tourist
- Environmental Activist

Question 7

Read the text and answer, in **ENGLISH**, the questions that follow, using the information from the text.

九月二十七日
木曜日

今日、学校の後で僕が好きなえいがのクラブがあった。今月毎週の木曜日、クラブで外国のえいがを見るつもりだ。今日のえいはオーストラリアからのえいがで、おもしろくて楽しかった。えいは白い犬についてのえいがだった。犬は話すことができ、人をたすける**どうぶつ**だった。ペットがない僕はその犬がほしいと思った。毎週えいがのクラブに来る人が十人ぐらいだけど、今日たくさんの新しい人が来てにぎやかだった。

ニュージーランドとオーストラリアからの留学生も来た。その人たちは六ヶ月ホームステイをして、日本の学校で勉強するそうだ。オーストラリア人の学生はジョージと言う十七さいの男の人だった。ジョージは日本語があまり分らないが、頑張って僕と日本語で話した。ジョージはオーストラリアのえいががあまり好きじゃなくて外国のえいがの方がおもしろいと言った。僕も外国のえいがの方が好きだ。自分の国のえいがをよく見るけど、外国のえいはあまり見ないから楽しいと思う。来週、クラブでフランスのえいがを見るつもりだ。フランスのえいは見たことがないから楽しみにしている。

(a) What is the date of this diary entry? (1 mark)

.....

(b) What does the author intend to do at film club this month and when specifically? (3 marks)

.....
.....
.....
.....

Question 7 continues.

Question 7 (continued)

**For
Marker
Use
Only**

(c) What film did the club watch today? Give details. (2 marks)

.....
.....
.....
.....

(d) Describe the main character of the film. (4 marks)

.....
.....
.....
.....

(e) How many people usually go to the film club? (1 mark)

.....

(f) Describe the two exchange students who went to the film club today. Give details. (4 marks)

.....
.....
.....
.....
.....
.....
.....

(g) (i) Who did the author speak to at the film club today? Give details. (2 marks)

.....
.....

(ii) How well did that person communicate in Japanese? (2 marks)

.....
.....

Question 7 continues.

Question 7 (continued)

**For
Marker
Use
Only**

(h) What is the author's opinion about foreign films? Give details. (4 marks)

.....

.....

.....

.....

.....

.....

(i) What does the author intend to do at film club next week? (1 mark)

.....

.....

(j) Considering the information given, choose **ONE** answer from below . (2 marks)

- The author has never enjoyed watching foreign films.
- The author found film club difficult this week.
- The author's opinion about foreign films changed after today.
- The author's opinion about foreign films was strengthened today.

Question 8 (continued)

**For
Marker
Use
Only**

(a) この学校の名前は何か。 (1 mark)

.....

(b) だれにしつもんを聞きましたか。 (2 marks)

.....
.....
.....

(c) 中学生ではぜんぜんしゅくだい宿題をしない人は何パーセントですか。 (2 marks)

.....
.....
.....

(d) 高校生では毎日三時間ぐらいしゅくだい宿題をする人は何パーセントですか。 (2 marks)

.....
.....
.....

(e) 中学生と高校生とどちらの方がよくほう しゅくだい宿題をしますか。 (2 marks)

.....
.....
.....

(f) まり子さんのすうがくの先生はどんな人だと思いますか。 (2 marks)

.....
.....
.....

Question 8 continues.

Question 8 (continued)

(g) 三人の学生はあまり宿題しゅくだいをしません。それはなぜですか。
理由^{reason}を二つ書いて下さい。(4 marks)

- 1.
.....
- 2.
.....

(h) けんたさんは高校をそつぎょうしてから何をするつもりだと思いますか。(2 marks)

.....
.....
.....
.....

(i) これは何についてのアンケート^{survey}ですか。正しい答えただ ことをひとつ選んで下さい☑。(2 marks)

- 宿題しゅくだいについてのアンケート^{survey}です。
- 中学生と高校生のせいふくについてのアンケート^{survey}です。
- 高校生活についてのアンケート^{survey}です。
- なぜ宿題しゅくだいをしないと聞くアンケート^{survey}です。

ATS
C

OFFICE OF TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

This question paper and any materials associated with this examination (including answer booklets, cover sheets, rough note paper, or information sheets) remain the property of the Office of Tasmanian Assessment, Standards and Certification.



OFFICE OF TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

Tasmanian Certificate of Education
External Assessment 2017

PLACE YOUR CANDIDATE
LABEL HERE

JAPANESE

(JPN315114)

PART 3

Writing in Japanese

Pages:	8
Questions:	6

Time: Approximately 1 hour

Candidate Instructions

1. You **MUST** make sure that your responses to the questions in this examination paper will show your achievement in the criteria being assessed.
2. You must answer **TWO** questions in total:
ONE question from **Section A – Guided Writing** (approximately 100-150 characters)
ONE essay question from **Section B** (approximately 300-350 characters).
3. The questions have been written in both English and Japanese.
4. All answers must be written in the spaces provided on the examination paper.
5. All answers must be written in **Japanese**.

On the basis of your performance in this examination, the examiners will provide results on each of the following criteria taken from the course statement:

Criterion 4 Express ideas and information in written Japanese.

BLANK PAGE

SECTION B

Select **ONE** question below and write approximately 300–350 characters in **JAPANESE**.

Question 10

You have just finished your shift at your new part-time job. Write a diary entry explaining your day, the work you did and the people you met.

あなたはアルバイトを始めました。日記に、今日した仕事とあった人について書いてください。

Question 11

Write a conversation script between two friends who are planning a camping trip over the summer holidays.

夏休みにキャンプの旅行の予定を立てている二人の友達の会話を書いてください。

Question 12

Write a profile of the main character from your favourite book.

あなたのお気に入りの本の主人公のプロフィールを書いてください。

Question 13

Your Japanese friend has invited you to his/her hometown to join in a spring festival. Unfortunately you are unable to attend. Write your friend a letter explaining why you cannot go and when you intend to meet them again.

あなたの日本人の友達が、地元の春祭りに誘ってくれました。残念ながら、あなたは行くことができません。友達に祭りに行けない理由と次にいつ会う予定か、手紙に書いてください。

Question 14

Write a story about two childhood friends who had an adventure.

子供の頃からの二人の友達が、冒険に行く話を書いてください。



OFFICE OF TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

This question paper and any materials associated with this examination (including answer booklets, cover sheets, rough note paper, or information sheets) remain the property of the Office of Tasmanian Assessment, Standards and Certification.