Candidate Instructions

1. You MUST make sure that your responses to the questions in this examination paper will show your achievement in the criteria being assessed.

2. Answer ALL questions. Answers must be written in the spaces provided on the examination paper.

3. You should make sure you answer all parts within each question so that the criterion can be assessed.

4. This examination is 3 hours in length.

5. It is recommended that you spend approximately 40 minutes in total answering the questions in this booklet.

6. All written responses must be in English.

On the basis of your performance in this examination, the examiners will provide results on each of the following criteria taken from the course statement:

Criterion 3 Demonstrate understanding of leadership qualities and skills.
Question 2

Effective leaders must have a range of qualities and skills to enable them to lead groups in a range of outdoor recreation activities.

List and describe **two** of these qualities or skills.

For both of your chosen qualities or skills, provide a practical example where a leader could use these in an outdoor recreation activity.

In your answer, you may choose to refer to a Negotiated Leadership Project. (10 minutes)
Question 3

As part of a Negotiated Leadership Project, a group of school students is nearing the track to the summit of Mount Déjà Vu. The student leader turns around in a state of confusion and admits they think the group has been here before. The group is upset that they might be lost, and confused about the student leader’s ability to lead them. This is not the first time he has led them the wrong way during this walk.

List and describe two problem solving techniques this leader could use in this scenario.

(10 minutes)

....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
Question 4

A Year 9/10 School rafting group led by a Rafting Guide are on a 4-day river journey. Late in the afternoon on day 3, an accompanying teacher decides that the group should take a break from setting up camp to climb nearby Mount Erehwon. This is a 645 metre rocky mountain with a very steep access and approximately a 2 ½ hour return walk. The group is tired but determined to get to the summit for the promising views to the setting sun.

As the group begins the descent back to camp, one of the students falls and injures their knee, and is unable to walk. The Rafting Guide, thinking that the summit walk would be short and uneventful, did not carry a first-aid kit or any communication devices.

From the Rafting Guide’s perspective list four errors of judgement that resulted in this outcome.

Select two of your chosen errors of judgement and describe how a leader could have avoided them. (10 minutes)

....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
....................................................................................................................................................
Question 5

Good leaders need to have a variety of reflection techniques. They understand that reflection can be a powerful and rewarding technique for individuals to use while taking part in an outdoor recreation activity.

List and describe two reflection techniques that a leader can use.

Using your Negotiated Leadership Project experience, describe how you used reflection to develop your qualities and skills as a leader. (10 minutes)
This question paper and any materials associated with this examination (including answer booklets, cover sheets, rough note paper, or information sheets) remain the property of the Office of Tasmanian Assessment, Standards and Certification.
OUTDOOR LEADERSHIP
(OXP315113)

PART 3
Time: 40 minutes

Candidate Instructions

1. You MUST make sure that your responses to the questions in this examination paper will show your achievement in the criteria being assessed.

2. Answer ALL questions. Answers must be written in the spaces provided on the examination paper.

3. You should make sure you answer all parts within each question so that the criterion can be assessed.

4. This examination is 3 hours in length.

5. It is recommended that you spend approximately 40 minutes in total answering the questions in this booklet.

6. All written responses must be in English.

On the basis of your performance in this examination, the examiners will provide results on each of the following criteria taken from the course statement:

Criterion 5   Demonstrate understanding of group management and work collaboratively with others.
**Question 6**

It is the beginning of the school year. A group of 20 Year 7 students are undertaking their first day walk.

The walk is on a clearly defined track but at times overgrown. In the last part of the walk, the wind strengthens and the group begins to spread out along the track. Students rush to the river to rock-hop and throw rocks.

The experienced Outdoor Education Teacher, a teacher assistant and an accompanying German speaking parent, struggle to communicate effectively with the group to keep them all together.

*Common types of barriers to effective communication include semantic, internal, external and overload.*

From the list above, select **two** types of barriers evident in this scenario. Describe how these two types of barriers are evident in this scenario.

Outline an effective method of communication that the adults could use to resolve these communication challenges. (10 minutes)
Question 7

Select a theory or model of group formation/development you have studied.

Provide a brief description of your chosen theory or model.

Using the scenario from Question 6, apply your chosen model to demonstrate how the group is forming/developing. (10 minutes)
Question 8

Describe Maslow’sHierarchy of Needs.

How can a leader use Maslow’s Hierarchy of Needs as a model to better prepare and understand group needs to facilitate positive group dynamics.

In your answer, you may refer to a Negotiated Leadership Project. (10 minutes)
Question 9

Outdoor recreation activities, often in challenging natural environments, can require leaders to use conflict resolution strategies to overcome a dispute or disagreement of some kind.

Describe two conflict resolution techniques leaders may use to overcome a dispute or disagreement.

Give an example of where you have seen each of your chosen techniques in use.

(10 minutes)
OUTDOOR LEADERSHIP
(OXP315113)

PART 1
Time: 40 minutes

Candidate Instructions

1. You MUST make sure that your responses to the questions in this examination paper will show your achievement in the criteria being assessed.

2. Answer Question 1. Answers must be written in the spaces provided on the examination paper.

3. You should make sure you answer all parts within each question so that the criterion can be assessed.

4. This examination is 3 hours in length.

5. It is recommended that you spend approximately 40 minutes in total answering the questions in this booklet.

6. All written responses must be in English.

On the basis of your performance in this examination, the examiners will provide results on each of the following criteria taken from the course statement:

Criterion 2 Demonstrate understanding of leadership theory.

Criterion 8 Communicate ideas and information in a variety of forms.
Question 1

In early Autumn in Tasmania a group of 7 recently graduated Year 12 students go on a bush walk. They decide to tackle a challenging 5-day circuit on a mountainous route in an alpine area. Before they leave, the ex-students nominate one of the group members to be their leader.

The group find themselves lost in deep snow on day 3, with dwindling supplies of food and dry clothing. The nominated leader of the group, an energetic but inexperienced alpine bushwalker, wondered what to do as he/she realises that the group was not adequately prepared for such a walk in these conditions.

In a carefully constructed extended response:

- Select and describe two different leadership theories.
- Analyse the above scenario using your two chosen theories. Use examples to highlight the main differences and any similarities between the theories. In your answer, comment on the effectiveness of each leadership theory in dealing with this outdoor situation. (40 minutes)
Candidate Instructions

1. You MUST make sure that your responses to the questions in this examination paper will show your achievement in the criteria being assessed.

2. There are TWO sections to this paper.

3. You must answer:
   - **Question 10** in Section A, and
   - EITHER **Question 11** OR **Question 12** in Section B, but not both.

4. Answers must be written in the spaces provided on the examination paper.

5. This examination is 3 hours in length.

6. It is recommended that you spend approximately 60 minutes in total answering the questions in this booklet.

7. All written responses must be in English.

On the basis of your performance in this examination, the examiners will provide results on each of the following criteria taken from the course statement:

**Criterion 7**  Demonstrate understanding of ways in which people experience and relate to the natural environment.

**Criterion 8**  Communicate ideas and information in a variety of forms.
Question 10

A new proposed mountain bike park is set to open later this year in a small Tasmanian town located close to an iconic National Park. Mountain bike riders will be able to ride the biggest vertical drop in the Southern Hemisphere, with a series of graded downhill tracks plunging over 830 metres.

This proposed development is in response to a 51 per cent increase in mountain biking visitors to Tasmania. The people behind this new development claim that there are many values to such a development; including employment, world-class biking, sightseeing, ecotourism, plans for expansion into the future, and opening up further tourism opportunities in regional and rural areas of the state.

Describe and justify how this type of adventure-based outdoor recreation may increase interactions and shape the attitudes and values for participants with the natural environment.

(30 minutes)
Question 10 (continued)

Question 10 continues.
Answer EITHER Question 11 or Question 12 in this section.

It is recommended you spend approximately **30 minutes** on this section.

---

**Question 11**

Antarctica remains one of the last unspoilt environments on earth and, arguably, this is as a result of careful management and very little human activity. The Australian Antarctic Territory covers 42% of Antarctica, the largest territory of any country.

The Australian Government has come under enormous pressure recently from multinational companies to look at ways in which Australia can develop Antarctica. These companies are considering further opportunities for tourism and resource development (e.g. mining exploration, commercial fishing) in Antarctica.

Describe the potential impact of these activities to this unique wilderness area. Discuss the possible impact on human-nature experiences for the people who visit Antarctica.

(30 minutes)

**Question 12**

The Tarkine/takayna is the name given to the region of north-west Tasmania which has the greatest expanse of cool temperate rainforest in Australia, and the second largest in the world. Bounded by the Southern Ocean to the west, the Arthur River to the north, the Pieman River to the south, and the Murchison Highway to the east, this ancient landscape is very significant to aboriginal people. For them, this area is a place of healing; this cultural landscape soothes their wounds and helps them to heal from the suffering of a time of great death and exploitation.

Visitors to the Tarkine/takayna may have different understandings, experiences and attitudes about aboriginal culture in Tasmania. Visitors may not understand the role that aboriginal people play in safeguarding this natural environment for safekeeping for future generations.

As an Outdoor Guide working in an area like the Tarkine/takayna explain how you might support these visitors to understand the connection aboriginal people have with their cultural landscape. Discuss how you would support visitors to appreciate the values held by the aboriginal community. Describe how you could make this experience increase the connection the visitors have with the natural environment.

(30 minutes)