

## CHINESE (CHN315114)

### ORAL EXAMINATION

The Chinese oral examination assesses Criterion 2 – Communicate in Spoken Chinese. The questions asked were under *Theme 1 – The Individual* covering all subtopics of Personal World, Education and Daily life.

The examiners were very pleased to see that a majority of students appeared very well-prepared and confident. Students across the state achieved a very high standard. This also showed that teachers had prepared their students well. There were a very few students that appeared anxious during the oral exam, and friendly examiners were able to calm them down and ease the stress by giving them prompts and creating a humorous and relaxed atmosphere.

During the oral examinations, most of the students were able to understand the questions asked and very few students asked for repetition of the questions. The conversations, about topics of personal information, family information, pets, hobbies, school subjects and studies were very confident and fluent. Most of the students conducted themselves well. The topics about daily routine, seasons and weather, and celebrations of the festivals differentiated the students into a variety of standards and levels. Students who performed well and provided adequate information in response to the questions, with a wide range of vocabularies and sentence structures, were rewarded with higher ratings.

Overall, the students demonstrated a high level of conversational skills and performed very well across the state in the oral examinations.

### WRITTEN EXAM PAPER

#### PART 1: LISTENING AND RESPONDING

This part covered a range of topics including shopping, school study, hobby and interest, jobs and transportation.

#### QUESTION 1

The topics in this spoken text were familiar to the students and students performed quite well with this question.

The suggested answers and marking guide: (total 13 marks)

- |     |   |           |
|-----|---|-----------|
| (a) | Study Chinese (1) and go travelling (1)   | (2 marks) |
| (b) | Almost 3 months (1)   | (1 mark)  |
| (c) | Lot of big shops / things (1) not expensive (1)                                   | (2 marks) |
| (d) | Sounds really good/not bad (1)  | (1 mark)  |
| (e) | Advantages:   |           |
|     | (i) People are very nice/warm hearted (1) and lots of interesting things (1)      | (2 marks) |
|     | (ii) Air is polluted, easy to get sick (1) too many people, queues everywhere (1) | (2 marks) |

- (f) Find time to go back to China to have a look (1) (1 mark)
- (g) Tick the first box (2 marks)

### QUESTION 2

The students generally performed well with this real-world scenario question.

The suggested answers and marking guide: (total 13 marks)

- (a) (i) Doesn't know which one to buy (1) (1 mark)
- (ii) He only had red ones before (1) hasn't tried the green ones before (1) (2 marks)
- (b) Red apples (2) (1 mark)
- (i) Bananas (1) (2 marks)
- (ii) It was originally ¥16 (1) but the shop assistant agreed with ¥14 (1) (2 marks)
- (c) 1 kg of red apples and 0.5 kg of bananas (2 marks)
- (d) The third box (3 marks)

### QUESTION 3

The suggested answers and marking guide: (total 13 marks)

- (a) To buy flowers (1) for his mum for mother's day (1) (2 marks)
- (b) (i) close to/next to the school (1) (1 mark)
- (ii) because it is much closer/Beijing park is too far (1) (1 mark)
- (c) She needs to attend school in the morning (1) go swimming in the afternoon (2 marks)
- (d) He has an exam (1) (1 mark)
- (e) 3pm the day after tomorrow/after the exam (1 mark)
- (f) They will meet in front (1) of the school library (1) (2 marks)
- (g) Tick the second box (3 marks)

### QUESTION 4

The majority of student performed well in this question.

The suggested answers and marking guide: (total 16 marks)

- (a) (3 marks)

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Class	✓	✓		✓	✓		
Work			✓			✓	✓

- (a) Chinese restaurant (1) (1 mark)
- (c) Tick the third box (2 marks)
- (d) (i) waiter (1) (1 mark)
- (ii) has the chance to talk to customers and boss (1) to improve his Chinese (1) (2 marks)
- (e) Soccer match/game (1) (1 mark)
- (f) Send him email (1) to let him know about the time and venue (1) (2 marks)
- (g) 1. false (1); 2. True (1); 3. True (1); 4. False (1) (4 marks)

## QUESTION 5

The majority of the students answer these questions and performed well.

The suggested answers and marking guide: (total 15 marks)

- (a) Chinese culture (1) (1 mark)
- (b) Some places in Africa (2) (2 marks)
- (c) (i)Zhu; (ii) Kuai;  
(iii) People liked to be fast instead of stop (1) and Zhu sounded like to stop (1) (4 marks)
- (d) Because the chopsticks is long (1), straight (1) and slippery (1) (3 marks)
- (e) tick the second box (2) (2 marks)
- (f) Use new chopsticks(1) (1 mark)
- (g) 1. False; 2. True; 3. False; 4. False (4 marks)

## PART 2: READING AND RESPONDING

The students generally performed better with this part than part 1 – Listening and Responding.

### SECTION A

#### QUESTION 6

The reading text was about the locations, directions and transportations.

Suggested answers and marking guide: (total 14 marks)

- (a) The ocean park (1) (1 mark)
- (b) It is not far (1) and the weather is good (1) (2 marks)
- (c) C (3 marks)
- (d) Ask someone to get the directions (1) (1 mark)

- (e) (i) It is the wrong direction (1) and they need to go back (1) (2 marks)
- (ii) he is too tired (1) and want to take a taxi (1) (2 marks)
- (f) Tick the third box (2 marks)
- (g) 1 hour and 40 min (1 mark)

## QUESTION 7

Suggested answers and marking guide: (total 16 marks)

- (a) His parents want him to speak Chinese well (1) (1 mark)
- (b) B (3 marks)
- (c) How Chinese people make tea / drink tea (1) (1 mark)
- (d) B (3 marks)
- (e) Ancient Chinese (1) Traditional Chinese culture (1) (2 marks)
- (f) Has four characters (1), Complicated meanings / came from a story (1) (2 marks)
- (g) The chengyu still impacts on Chinese people nowadays (1) although it came from old days / expresses traditional thoughts and culture (1) (2 marks)
- (h) Tick the fourth box (2 marks)

## SECTION B

### QUESTION 3

The topic was a story from classic Chinese literature.

Suggested answers and marking guidelines:

- (a) Tick the third box (1) (1 mark)
- (b) 国家要打仗，每家要出一个男的(1) 木兰爸爸老了(1) 身体不好(1) (3 marks)
- (c) 只有好好打仗，赶走了敌人(1)，才能快乐地生活(1) (2 marks)
- (d) 当木兰穿上女人的衣服 (1)，发现木兰是个女的(1) (2 marks)
- (e) 她做的事情最多(1)最勇敢(1)，带领战友把敌人赶走了(1) (3 marks)
- (f) tick the second box (2 marks)
- (g) (i) 对(1) (1 mark)
- (ii) 错(1) (1 mark)
- (iii) 错(1) (1 mark)
- (iv) 错(1) (1 mark)

## PART 3 WRITING IN CHINESE

The majority of students attempted Question 10.

The five questions required the students to answer in Chinese for a range of different topics. The text types required were conversations, article (personal profile), email, speech and story.

The responses for the questions chosen by the candidates were marked and rated as follows:

Relevance and coherence (topics covered):	0	1	2	3	4	5
Sentence structure – grammar and accuracy:	0	1	2	3		
Sentence structure – vocab and variety:	0	1	2	3		
Text format and style:	0	1	2			

A+	15
A	14
A-	13
B+	12
B	11
B-	10
C+	9
C	8
C-	7
t+	6
t	<6

The oral and written exam markers of this subject really appreciate the hard work and genuine effort shown by the students in their study and exams. We would like to congratulate them on their wonderful performances and achievements. The markers of the exams also could see that our Chinese students were very well served and prepared by their hard-working teachers. The oral and marking examiners all feel very happy to be part of a process which acknowledges the tireless effort of teachers in promoting Chinese language and culture to a group of enlightened students who choose to take up the challenge and study Chinese at this level.