



Engineering Design: Summary of Communications History – Accreditation Process

On 17 November 2017 the Office received a request to accredit a new course – *Engineering Design* Level 2 – from St Patricks College. The request noted that the proposed course, “has been developed by St Patricks College with support from Curriculum Services.”

On 20 November 2017 TASC gave some feedback to the proponent on the proposed course and sought clarification from the Tasmanian Government Department of Education’s Curriculum Services (CS) as to their endorsement of the proposal and its relationship to the Curriculum Framework.

On 11 December 2017 the Office received a renewed request to accredit the course from St Patricks College. Once more the Office sought clarification from CS. On 11 December 2017 the Office sought clarification from St Patricks College regarding the demand for the course and the resource implications.

On 13 December 2017, after initial analysis of the proposed course, the Office raised a number of concerns regarding the proposed course’s failure to meet the Senior Secondary Course Accreditation Criteria.

On 21 December 2017 CS assumed direct responsibility for progressing the course through the ‘request to accredit’ process. Communications on that date addressed issues regarding work requirements and the nature of the ‘products’ made, but not those related to the scope of consultation.

On 4 January 2018 the Office received a revised Cover Letter from CS which addressed the issues raised by the Office with St Patricks College on 13 December 2017.

On 8 January 2018 the Office met with CS representatives to further discuss issues related to the proposed course.

Noting that revised documentation included reference to a Teaching and Learning Supplement, on 6 February 2018 the Office requested a copy of the document in order to better understand the nature and complexity of the student products required by the proposed course. Some draft materials were received on 15 February.

On 23 February 2018 formal analysis of the proposed course (version received on 4 January) was undertaken. Issues raised by this analysis were communicated to CS on that date. A formal response – and revised proposed course document – were received on 1 March 2018.

Course accredited on 5 March 2018, with accreditation effective from 1 January 2018.