

Philosophy PHL315118

Request for Course Change



Details of changes for Philosophy Level 3 PHL315118

Unit 1 An Introduction to Epistemology	
Third paragraph change text from:	To:
In an introduction to sound philosophical reasoning, learners will be able to identify and consider the validity of inductive and deductive arguments.	In an introduction to sound philosophical reasoning, learners will be able to identify and consider the strength and/or validity of inductive and deductive arguments.
Fourth paragraph change second sentence from:	To:
Learners will investigate these schools of thought and will analyse and evaluate arguments put forward by philosophers to support the validity of each approach.	Learners will investigate these schools of thought and will analyse and evaluate arguments put forward by philosophers to support the validity each approach.
Unit 2 Mind/Body	
Delete second paragraph: This unit will focus on the ongoing debate within metaphysics concerning personal identity, the nature of personhood and the validity of various answers to these questions.	
Under Table 2 – Key Theories, Concepts and Recommended Thinkers on Mind/Body change key questions for Functionalism from:	To:
<ul style="list-style-type: none"> Does material matter or should the mind be defined in terms of function? What are the implications of a functionalist conception of mind for artificial intelligence? 	<ul style="list-style-type: none"> Are mental states identified by what they do rather than what they are made of? What are the implications of a functionalist conception of mind for artificial intelligence?
Under dot point for Thought Experiments change text from:	To:
Learners will analyse at least one (1) thought experiment and will assess whether it is logical and well-reasoned and whether there are flaws in the thought experiment. Studies will also investigate what reasoning philosophers have used and whether there are arguments that refute them. <ul style="list-style-type: none"> Thought experiments are the interpretation of the subjective or 	Learners will analyse at least one (1) thought experiment, investigating and assessing its strengths and flaws, referring to the reasoning philosophers have used and any arguments that refute them. <ul style="list-style-type: none"> Thought experiments are devices of the imagination used to investigate our world, for example, The Chinese Room

<p>qualitative properties of experiences; for example, The Chinese Room and The Black and White Room; Philosophical Zombies</p> <ul style="list-style-type: none"> Learners will investigate the reasoning behind the thought experiments 	<p>and The Black and White Room; Philosophical Zombies</p> <ul style="list-style-type: none"> Learners will investigate the reasoning behind the thought experiments
<p>Unit 3 Free Will</p>	
<p>Under heading What is free will and do humans possess it? Change definition for Libertarianism from:</p>	<p>To</p>
<p>Libertarianism – argues that most if not all of human actions are not impacted by causation; that human experience is unique and of a non-recurring quality</p>	<p>Libertarianism - argues that human beings are free to choose amongst alternatives available and not controlled by others or outside forces.</p>
<p>In the first dot point delete the word 'complete'</p> <ul style="list-style-type: none"> This view suggests that as humans have <u>complete</u> free will to choose their actions, they are morally bound to be responsible for them 	<p>To:</p> <ul style="list-style-type: none"> This view suggests that as humans have <u>complete</u> free will to choose their actions, they are morally bound to be responsible for them
<p>Under heading Is Free Will compatible with Determinism? Change definition for Indeterminism from:</p>	<p>To:</p>
<p>Indeterminism – that events have no precedent and that the future is unpredictable. Also connected with the idea of uncertainty and indeterminacy (eg Werner Heisenberg's quantum mechanics)</p>	<p>Indeterminism – there are events, particularly some human actions or decisions, which have no cause. This can be connected with the idea of uncertainty and indeterminacy (eg Werner Heisenberg's quantum mechanics)</p>
<p>Unit 4 Elective – Life, the Universe and Everything</p>	
<p>Last paragraph, first dot point change from:</p>	<p>To:</p>
<ul style="list-style-type: none"> Competing theories for the origin of the universe (Big bang theory and the cosmological argument) - Explanation for the Big Bang theory - Explanations for Cosmology 	<ul style="list-style-type: none"> Competing theories for the origin of the universe (Big Bang theory and the cosmological argument) - Explanation for the Big Bang theory - Explanations for the cosmological argument

Unit 5 – Philosophers and the Good Life

Change first and second sentences from:

To:

Humankind has long sought answers to the questions around the issue of how we live a happy life. Modern philosophers have drawn certain conclusions around what is needed for us to be happy.

Humankind has long sought answers to the questions around the issue of how we live a **good** life. Modern philosophers have drawn certain conclusions around what is needed for us to **fulfil a good life**.

