### Criterion 2: Analyse perspectives about psychobiological processes

Key consideration for this criterion is the **understanding of the knowledge** related to **psychobiological processes**.

This will include the extent to which the candidate is able to:

- Select an appropriate topic
- Describe aspects of **psychobiological processes** correctly using a range of terms and concepts
- Argue a point of view on an aspect of **psychobiological processes**
- Use a range of evidence and theoretical perspectives
- Describe how research has informed different psychological perspectives that are used to explain **psychobiological processes**
- Apply concepts to psychological principles and real life situations
- Analyse and discuss findings, using relevant psychological concepts from **psychobiological processes**
- Draw appropriate inferences from the primary data and connect to research/evidence and theoretical perspectives

### Criterion 6: Use ethical psychological research methods

Key consideration for this criterion is the process undertaken by the candidate to answer the question that is posed.

This will include:

- Formulation of an appropriate hypothesis and / or aim
- Selection of an appropriate methodology for exploring the problem
- The design of the ‘Method’ is clear; the way in which the participants are selected, the purpose of the procedure and how materials used are described, explained and justified
- IV and DV need to be identified in any experiment
- Directly addressing all the ethical considerations listed in the guidelines (if this is not evident, in cases where there is some concern about the ethics the candidate may receive a ‘t’ award on this criterion). If an outline of ethical considerations is in the appendices then it must be referred to in the report
- Cautious interpretation of data leading to valid conclusions. Statistical analysis beyond basic descriptive methods (e.g. graphs, tables etc.) is not required and will not receive extra credit, but unsupported claims about what conclusions can be drawn from the data should be avoided
- Evaluation of the quality of both the process employed and the collected information

### Criterion 8: Communicate psychological ideas, information, opinions, arguments and conclusions

Key consideration for this criterion is the **quality of the written report**.

This will include the extent to which the candidate is able to:

- Use appropriate language and report style
- Be grammatically correct
- Meet the word limit
- Where appropriate follow the Guidelines suggestions for the written report
- Have the appropriate balance between the sections for the report in terms of both length and content
- Have a clear and evident connection between the background information in the secondary resources referred to and the primary data gathered in the investigation
- Use references appropriately and correctly
- Genuinely integrate references so that they support and extend the content of the report, i.e. their relevance is clear
- Use three different types of resources, all referenced