



OFFICE OF TASMANIAN  
ASSESSMENT, STANDARDS  
& CERTIFICATION

Tasmanian Certificate of Education  
External Assessment 2018

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# ANCIENT HISTORY

## (ANH315117)

### Time allowed for this paper

- Working time: 3 hours
- Plus 15 minutes recommended reading time

Pages:	8
Questions:	7

### Candidate Instructions

1. You **MUST** make sure that your responses to the questions in this examination paper will show your achievement in the criteria being assessed.
2. There are **THREE** sections to this paper.
3. You must answer **THREE** questions (in essay form):
  - **ONE** question from **Section A**
  - **ONE** question from **Section B**
  - **ONE** question from **Section C**
4. You must answer **Sections A and B** on the **SAME** civilisation (Egypt **OR** Greece **OR** Rome **OR** China **OR** Assyria), in the period(s) defined by the course document. You must answer Section C using **ONE** historical individual from the prescribed list provided.
5. Answer each section in a separate answer booklet.
6. It is recommended that you spend approximately 60 minutes on each section.

On the basis of your performance in this examination, the examiners will provide results on each of the following criteria taken from the course statement:

**Criterion 3** Communicate historical ideas and information.

**Criterion 4** Use evidence to support historical interpretations and arguments.

**Criterion 5** Describe and assess differing historical interpretations on issues affecting the ancient world.

**Criterion 6** Describe the nature and characteristics of an ancient civilisation.

**Criterion 7** Assess the impact of human agency on an ancient society.

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## SECTION A – Investigating the Ancient World

Answer **ONE** question from this section.

You must answer **BOTH Sections A and B** on the **SAME** civilisation (Egypt **OR** Greece **OR** Rome **OR** China **OR** Assyria), in the period(s) defined by the course document.

**Use a separate answer booklet for this section.**

This section assesses **Criteria 3, 4 and 5**.

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### **Question 1 – Egypt: The Battle of Kadesh**

Describe the nature and historical context of The Battle of Kadesh. Identify and evaluate different representations and interpretations of The Battle of Kadesh. Explain how the historical context of The Battle of Kadesh has been informed by reliable primary and secondary sources.

### **Question 2 – Greece: Delphi OR The Destruction of Troy**

Describe **EITHER** the site of Delphi and its historical context **OR** the nature and historical context of The Destruction of Troy. Identify and evaluate different representations and interpretations of **EITHER** Delphi **OR** The Destruction of Troy. Explain how the historical context of **EITHER** Delphi **OR** The Destruction of Troy has been informed by reliable primary and secondary sources.

### **Question 3 – Rome: Masada OR The Roman Games**

Describe the nature and historical context of **EITHER** Masada **OR** The Roman Games. Identify and evaluate different representations and interpretations of **EITHER** Masada **OR** The Roman Games. Explain how the historical context of **EITHER** Masada **OR** The Roman Games has been informed by reliable primary and secondary sources.

### **Question 4 – China: Xia OR Shang OR Zhou Dynasties**

Describe the nature of the period and the historical context of **EITHER** the Xia **OR** Shang **OR** Zhou Dynasties. Identify and evaluate different representations and interpretations of **EITHER** the Xia **OR** Shang **OR** Zhou Dynasties. Explain how the historical context of the Dynasty you have chosen has been informed by reliable primary and secondary sources.

### **Question 5 – Assyria: Ziggurats of Mesopotamia**

Describe the nature of the period and the historical context of the Ziggurats of Mesopotamia. Identify and evaluate different representations and interpretations of the Ziggurats of Mesopotamia. Explain how the historical context of the Ziggurats of Mesopotamia has been informed by reliable primary and secondary sources.

## SECTION B – Structure of an Ancient Society

Answer **ONE** question from this section.

You must answer on the **SAME** civilisation as **SECTION A** (Egypt **OR** Greece **OR** Rome **OR** China **OR** Assyria), in the period(s) defined by the course document.

When numbering your response, please show the **civilisation** discussed in your answer on the front cover of your answer booklet as '**E**' (Egypt), '**G**' (Greece), '**R**' (Rome), '**C**' (China) or '**A**' (Assyria).

**Use a separate answer booklet for this section.**

This section assesses **Criteria 3, 4 and 6**.

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### Question 6

Describe the political and cultural structures and practices in an ancient society you have studied. Evaluate the evidence from at least one key feature\* in terms of how it shows the changing nature of an ancient society's political and cultural structures and practices.

\**Features include:*

- Art, Architecture and Drama
- Weapons and Warfare
- Technology and Engineering
- Women and Family
- Beliefs, Rituals and Funerary Practices

## SECTION C – The Nature of Power and Authority in an Ancient Society

Answer **ONE** question from this section.

When numbering your response, please show the **civilisation** discussed in your answer on the front cover of your answer booklet as '**E**' (Egypt), '**G**' (Greece), '**R**' (Rome), '**C**' (China) or '**A**' (Assyria).

You must answer Section C using **ONE** historical individual from the prescribed list provided.

**Use a separate answer booklet for this section.**

This section assesses **Criteria 3, 4 and 7.**

### Question 7

Describe the role and position of a significant historical individual in an ancient society. Account for their influence and impact on the ancient society. Analyse the nature of the evidence for their significance including any historical depictions and judgements of the actions of the individual you have chosen.

Prescribed List of Historical Individuals		
Egypt	Greece	Rome
Neb-hetep-re Mentuhotep II Hatshepsut Akhenaten Horemheb Ramesses II	Solon Cleomenes I Peisistratus Themistocles Thucydides	Marcus Tullius Cicero Sulla Gaius Julius Caesar Livia Augustus.
China	Assyria	
Liu Bei Zhuge Liang Cao Cao.	Tiglath-Pileser Sargon II Ashurbanipal.	

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