

CHINESE (CHN315114)

FEEDBACK FOR STUDENTS AND TEACHERS

ORAL EXAMINATION

The overall standard of the oral examination in 2018 was very good. Most candidates generally performed well with the oral examination, showed good understanding of the questions asked and responded well. Some of the candidates experienced challenges in answering the questions about the topics of daily routine, future plans, and festivals.

More successful candidates commonly:

- were more confident and demonstrated very good preparation for the oral examination;
- were able to respond to the questions spontaneously and maintain the conversation fluently with the examiners;
- provided both simple and complex answers that were relevant and showed appropriate breadth and depth;
- used a range of vocabulary and sentence structures that have accurate grammar and linguistic devices in conversation such as 我觉得... ; 因为... , 所以... ; 不但... , 而且... , 又... 又... etc.
- had very few errors in pronunciation, tone, stress and intonation.

Less successful candidates commonly:

- showed less confidence and a lack of preparation for the oral examination;
- had lack of comprehension and relied on repetitions of the questions from the examiners;
- provided short, simple answers without elaboration or explanation;
- used expressions with incorrect grammar and pronunciation and or tones;
- showed hesitation and had frequent pauses before responding to the questions asked.

WRITTEN EXAMINATION

Most of the candidates demonstrated good ability to understand the questions, and provided effective answers to the listening and reading sections of the written examination. The writing section of the written examination appeared to be more difficult and challenging. The more successful responses were able to provide highly accurate and detailed answers, while the less successful responses were unable to provide correct and detailed answers or evidence in their responses.

SECTION 1: LISTENING AND RESPONDING

QUESTION 1: (12 marks)

Candidates generally performed very well in this question. Question a (ii) and question (d) were the most frequently answered incorrectly due to misunderstanding of the information from the spoken text 1.

- (a) (i) teacher (1); (ii) almost (1) 6 years(1) (3 marks)
- (b) 5 years-old (1) (1 mark)
- (c) (i) tick the second box (2); (ii) playing computer games (1) (3 marks)
- (d) Reading (1) and travelling (1) (2 marks)
- (e) 1. False; 2. False; 3. False (3 marks)

QUESTION 2: (12 marks)

- (a) Man's clothes are upstairs/on the second floor (1) (1 mark)
- (b) Select diagram (B) (2) (2 marks)
- (c) Medium (1) and blue colour (1) (2 marks)
- (d) (i) the bigger size doesn't have blue colour (1);
(ii) to buy the white (1) shirt (1) (3 marks)
- (e) ¥150 (kuai/yuan) (1) (1 mark)
- (f) Tick the third box (3) (3 marks)

QUESTION 3: (12 marks)

- (a) Xiao can't go to class tomorrow (1) and ask Wanglan to tell the teacher (1) (2 marks)
- (b) (i) hospital (1); (ii) his mum (1) injured her leg (1) (3 marks)
- (c) To watch a movie with Wanglan (1) (1 mark)
- (d) Wanglan will do prepare (1) for the Chinese test tomorrow (1) (2 marks)
- (e) When he gets home (1/2) tomorrow (1/2) (1 mark)
- (f) Tick the third box (3) (3 marks)

QUESTION 4: (12 marks)

- (a) Tick the last/fourth box (2) (2 marks)
- (b) Advantages: very quiet (1) and clean (1);
Disadvantages: Not as many transportation modes and convenient as in Melbourne (1),
not as many choices of food, clothes and play as in Melbourne (1) (4 marks)
- (c) The grandparents like China Town in Melbourne (1), they can't make friends here as
they can't speak English (1) (2 marks)
- (d) She asks Jack to look after her little dog (1) (1 mark)
- (e) Tick the last box (3) (3 marks)

QUESTION 5: (12 marks)

- (a) Tick the third box (1) (1 mark)
- (b) Encourage the students to learn Chinese language (1/2) and culture (1/2) (1 mark)
- (c) One and half years should be ok (1), participation is most important (1) (2 marks)
- (d) He decided to do the competition (1) and register tomorrow (1) (2 marks)
- (e) Tick the third box (2) (2 marks)
- (f) To help Andrew to prepare his competition (1) (1 mark)
- (g) Tick the third box (3) (3 marks)

SECTION 2: READING AND RESPONDING

This section had the best results compared to the other two sections of the written exam, although the Chinese classical literature was not familiar to most of the students and therefore lowered the scores for the whole reading section. The new word lists in this section greatly assisted the students to analyse and provide effective answers for the questions.

QUESTION 6: (21 marks)

Most students performed very well with this question. A few misunderstood that ¥500 was used to purchase presents for Xiaodong's parents, but thought Xiaodong's parents gave him ¥500 and hence came to the wrong amount of money for the mobile phone. There were also a few students who did not read the multiple-choice questions carefully and consequently selected the wrong answers. The new word list was vital for the students to answer the questions.

- (a) The majority of the classmates were still travelling (2) or doing work (2) (4 marks)
- (b) (i) ¥7000 (3); (3 marks)
(ii) It is expensive (1), but really good (1) and has a lot of interesting functions (1) (3 marks)
- (c) Tick the second box (2) (2 marks)
- (d) Picture (C) (3) (3 marks)
- (e) Tick the first box (3) (3 marks)
- (f) Tick the second box (3) (3 marks)