OUTDOOR LEADERSHIP
(OXP315118)

SECTION A

Time Allowed: 40 minutes

Candidate Instructions

1. You MUST make sure that your response to the question in this examination paper will show your achievement in the criteria being assessed.

2. Answer Question 1.

3. Answers must be written in the spaces provided on the examination paper.

4. You should make sure you answer all parts within the question so that the criteria can be assessed.

5. This examination is 3 hours in length.

6. It is recommended that you spend approximately 40 minutes in total answering the question in this booklet.

7. All written responses must be in English.

On the basis of your performance in this examination, the examiners will provide results on each of the following criteria taken from the course document:

Criterion 2 Analyse and compare contemporary theories of leadership.

Criterion 8 Communicate ideas and information in a variety of forms.
Question 1

Leadership theories assist the leader in choosing the most appropriate style of leadership for a particular situation.

Using your knowledge and experience of Outdoor Leadership theories, discuss the benefits and disadvantages of two theories from the list below. In your answer, use examples that highlight the appropriate use of each of your chosen theories in an outdoor scenario. Your examples may be real or imagined.

- Situational Leadership
- Contingency Leadership
- Transactional Leadership
- Transformational Leadership
- Servant Leadership

(40 minutes)
SECTION B
Time Allowed: 40 minutes

Candidate Instructions

1. You MUST make sure that your response to the questions in this examination paper will show your achievement in the criterion being assessed.

2. Answer ALL questions.

3. Answers must be written in the spaces provided on the examination paper.

4. You should make sure you answer all parts within the questions so that the criterion can be assessed.

5. This examination is 3 hours in length.

6. It is recommended that you spend approximately 40 minutes in total answering the questions in this booklet.

7. All written responses must be in English.

On the basis of your performance in this examination, the examiners will provide results on the following criterion taken from the course document:

Criterion 3  Analyse leadership qualities and approaches.
Question 2

Describe how outdoor leaders use experienced-based judgement to help them make decisions.

(10 minutes)
Question 3

Describe and evaluate a minimum of two skills a leader can use to prevent an emergency in an outdoor activity.

(10 minutes)
Question 4
Describe two attributes of effective leaders. In your answer, use an example from an outdoor activity that demonstrates each attribute. Your examples may be real or imagined.

(10 minutes)
Question 5

Describe the relationship between **two** of the following, as used by leaders in managing groups in the outdoors:

- decision making
- problem solving
- judgement

(10 minutes)
This examination paper and any materials associated with this examination (including answer booklets, cover sheets, rough note paper, or information sheets) remain the property of the Office of Tasmanian Assessment, Standards and Certification (TASC).
SECTION C

Time Allowed: 40 minutes

Candidate Instructions

1. You **MUST** make sure that your response to the questions in this examination paper will show your achievement in the criterion being assessed.

2. Answer **ALL** questions.

3. Answers must be written in the spaces provided on the examination paper.

4. You should make sure you answer all parts within the questions so that the criterion can be assessed.

5. This examination is 3 hours in length.

6. It is recommended that you spend approximately 40 minutes in total answering the questions in this booklet.

7. All written responses must be in English.

On the basis of your performance in this examination, the examiners will provide results on the following criterion taken from the course document:

**Criterion 5**  Apply personal skills in group management and working collaboratively with others.
Question 6
Identify and explain two advantages in having group members create their group goals.

(10 minutes)
Question 7
Describe two conflict resolution techniques and discuss the advantages and disadvantages for each.

(10 minutes)
Question 8

Describe and compare two different ways in which leaders may be tolerant and understanding when managing a group in the outdoors. Use a real or imagined example to support your answer.

(10 minutes)
Question 9

Scenario:

Year 11 and 12 students are on day 3 of a 6 day walk in an alpine environment in winter. The weather has been colder and wetter than forecast. Group morale is low. Students are arguing and questioning if the group goals are realistic and achievable.

List the stages of a recognised theory of Group Formation. Reflecting on the above scenario, identify and justify which stage the group is experiencing.

(10 minutes)
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SECTION D

Time Allowed: 60 minutes

Candidate Instructions

1. You MUST make sure that your response to the questions in this examination paper will show your achievement in the criteria being assessed.

2. There are TWO parts to this paper.

3. You must answer
   - Question 10 in Part 1
   - EITHER Question 11 OR Question 12 in Part 2. NOT BOTH.

4. Answers must be written in the spaces provided on the examination paper.

5. You should make sure you answer all parts within the questions so that the criteria can be assessed.

6. This examination is 3 hours in length.

7. It is recommended that you spend approximately 60 minutes in total answering the questions in this booklet.

8. All written responses must be in English.

On the basis of your performance in this examination, the examiners will provide results on each of the following criteria taken from the course document:

Criterion 7 Describe ways in which people experience and relate to the natural environment.

Criterion 8 Communicate ideas and information in a variety of forms.
This question is compulsory.

It is recommended you spend approximately 30 minutes on this question.

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**Question 10**

From a historical and contemporary perspective, it has been debated that we need to leave natural places ‘better than we found them’. As population growth and tourism numbers increase to popular and iconic destinations, there is a concern for the future long-term management of such pristine areas.

Discuss how human interactions, visitor use and visitor experience have changed over time within natural places, national parks and wilderness areas.

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Question 10 continued

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Question 10 continues
Answer EITHER Question 11 OR Question 12.

It is recommended you spend approximately 30 minutes on this question.

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**Question 11**

Describe how a leader can facilitate participants' connection with nature so as to increase the participants understanding of, and appreciation for, the natural environment.

**OR**

**Question 12**

Use a factual historical or contemporary example to illustrate how human-nature relationships have changed over time. In your answer, you must demonstrate theoretical understanding of human-nature relationships.

**Complete your answer in the space provided on the next page.**

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Part 2 continues.