



OFFICE OF TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

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ANCIENT HISTORY

(ANH315117)

Time Allowed:

- Working time: 3 hours
- Plus 15 minutes recommended reading time

Pages:	8
Questions:	3

Candidate Instructions

1. You **MUST** make sure that your responses to the questions in this examination paper address the criteria assessed in each section.
2. There are **THREE** sections to this paper.
3. You must answer **THREE** questions in essay form as follows:
 - **ONE** question from **Section A**
 - **ONE** question from **Section B**
 - **ONE** question from **Section C**
4. You must answer **Section A** and **B** on the **SAME** civilisation (Egypt **OR** Greece **OR** Rome **OR** China **OR** Assyria) in the period(s) defined by the course document.
5. You must answer **Section C** using **ONE** historical individual from the prescribed list provided.
6. Answer each section in a separate answer booklet (3 answer booklets supplied).
7. It is recommended that you spend approximately 60 minutes on each section.

On the basis of your performance in this examination, the examiners will provide results on each of the following criteria taken from the course document:

- Criterion 3** Communicate historical ideas and information.
- Criterion 4** Use evidence to support historical interpretations and arguments.
- Criterion 5** Describe and assess differing historical interpretations on issues affecting the ancient world.
- Criterion 6** Describe the nature and characteristics of an ancient civilisation.
- Criterion 7** Assess the impact of human agency on an ancient society.

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SECTION A

Investigating the Ancient World

You must answer **BOTH Sections A and B** on the **SAME** civilisation (Egypt **OR** Greece **OR** Rome **OR** China **OR** Assyria), in the period(s) defined by the course document.

When numbering your response, please show the civilisation discussed in your answer on the front cover of your answer booklets as 'E' (Egypt), 'G' (Greece), 'R' (Rome), 'C' (China), or 'A' (Assyria).

Use a separate answer booklet for this section.

This section assesses **Criteria 3, 4 and 5.**

Question 1

'A significant place, historical or cultural event can influence the progress of a civilisation.'

Discuss this statement making reference to the historical context of **ONE** ancient site, significant event, development or era.

Identify the most significant primary and secondary sources and assess their usefulness in relation to the representation of the ancient site, significant event, development or era.

Civilisation	TOPIC
Egypt	The Battle of Kadesh
Greece	Delphi OR The Destruction of Troy
Rome	Masada OR The Roman Games
China	Xia OR Shang OR Zhou Dynasties
Assyria	Ziggurats of Mesopotamia

SECTION B

Structure of an Ancient Society

You must answer on the **SAME** civilisation as **SECTION A** (Egypt **OR** Greece **OR** Rome **OR** China **OR** Assyria), in the period(s) defined by the course document.

When numbering your response, please show the civilisation discussed in your answer on the front cover of your answer booklets as 'E' (Egypt), 'G' (Greece), 'R' (Rome), 'C' (China), or 'A' (Assyria).

Use a separate answer booklet for this section.

This section assesses **Criteria 3, 4 and 6**.

Question 2

'The political, social, economic and cultural structures and practices of ancient societies changed over time.'

With reference to the above statement, analyse to what extent the structure and practices of **at least two** of these core elements[#] impacted **at least one** feature* of the ancient society you have studied. Include and assess evidence from both primary and secondary sources to support your argument.

#Core elements structure and practices include:

- Political
- Social
- Economic
- Cultural

*Features include:

- Art, Architecture and Drama
- Weapons and Warfare
- Technology and Engineering
- Women and Family
- Beliefs, Rituals and Funerary Practices

SECTION C

The Nature of Power and Authority in an Ancient Society

You must answer **SECTION C** using **ONE** historical individual from the prescribed list provided.

When numbering your response, please show the civilisation discussed in your answer on the front cover of your answer booklets as **'E'** (Egypt), **'G'** (Greece), **'R'** (Rome), **'C'** (China), or **'A'** (Assyria).

Use a separate answer booklet for this section.

This section assesses **Criteria 3, 4 and 7.**

Prescribed List of Historical Individuals				
Egypt	Greece	Rome	China	Assyria
Neb-hetep-re Mentuhotep II	Solon	Marcus Tullius Cicero	Liu Bei	Tiglath-Pileser
Hatshepsut	Cleomenes	Sulla	Zhuge Liang	Sargon II
Akhenaten	Peisistratus	Gaius Julius Caesar	Cao Cao	Ashurbanipal
Horemheb	Themistocles	Livia		
Ramesses II	Thucydides	Augustus		

Question 3

'Significant individuals in the ancient world used violence and coercion to shape their society.'

Analyse and evaluate the validity of this statement in relation to the nature and scope of the power held by an individual in an ancient society. Assess their impact on that society.

In your answer refer to primary and secondary sources to support your points.

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