ANCIENT HISTORY
(ANH315117)

Time Allowed:
- Working time: 3 hours
- Plus 15 minutes recommended reading time

Candidate Instructions

1. You MUST make sure that your responses to the questions in this examination paper address the criteria assessed in each section.

2. There are THREE sections to this paper.

3. You must answer THREE questions in essay form as follows:
   - ONE question from Section A
   - ONE question from Section B
   - ONE question from Section C

4. You must answer Section A and B on the SAME civilisation (Egypt OR Greece OR Rome OR China OR Assyria) in the period(s) defined by the course document.

5. You must answer Section C using ONE historical individual from the prescribed list provided.

6. Answer each section in a separate answer booklet (3 answer booklets supplied).

7. It is recommended that you spend approximately 60 minutes on each section.

On the basis of your performance in this examination, the examiners will provide results on each of the following criteria taken from the course document:

Criterion 3 Communicate historical ideas and information.
Criterion 4 Use evidence to support historical interpretations and arguments.
Criterion 5 Describe and assess differing historical interpretations on issues affecting the ancient world.
Criterion 6 Describe the nature and characteristics of an ancient civilisation.
Criterion 7 Assess the impact of human agency on an ancient society.
SECTION A
Investigating the Ancient World

You must answer BOTH Sections A and B on the SAME civilisation (Egypt OR Greece OR Rome OR China OR Assyria), in the period(s) defined by the course document.

When numbering your response, please show the civilisation discussed in your answer on the front cover of your answer booklets as ‘E’ (Egypt), ‘G’ (Greece), ‘R’ (Rome), ‘C’ (China), or ‘A’ (Assyria).

Use a separate answer booklet for this section.

This section assesses Criteria 3, 4 and 5.

Question 1
‘A significant place, historical or cultural event can influence the progress of a civilisation.’

Discuss this statement making reference to the historical context of ONE ancient site, significant event, development or era.

Identify the most significant primary and secondary sources and assess their usefulness in relation to the representation of the ancient site, significant event, development or era.

<table>
<thead>
<tr>
<th>Civilisation</th>
<th>TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Egypt</td>
<td>The Battle of Kadesh</td>
</tr>
<tr>
<td>Greece</td>
<td>Delphi OR The Destruction of Troy</td>
</tr>
<tr>
<td>Rome</td>
<td>Masada OR The Roman Games</td>
</tr>
<tr>
<td>China</td>
<td>Xia OR Shang OR Zhou Dynasties</td>
</tr>
<tr>
<td>Assyria</td>
<td>Ziggurats of Mesopotamia</td>
</tr>
</tbody>
</table>
SECTION B
Structure of an Ancient Society

You must answer on the SAME civilisation as SECTION A (Egypt OR Greece OR Rome OR China OR Assyria), in the period(s) defined by the course document.

When numbering your response, please show the civilisation discussed in your answer on the front cover of your answer booklets as ‘E’ (Egypt), ‘G’ (Greece), ‘R’ (Rome), ‘C’ (China), or ‘A’ (Assyria).

Use a separate answer booklet for this section.

This section assesses Criteria 3, 4 and 6.

Question 2

‘The political, social, economic and cultural structures and practices of ancient societies changed over time.’

With reference to the above statement, analyse to what extent the structure and practices of at least two of these core elements* impacted at least one feature* of the ancient society you have studied. Include and assess evidence from both primary and secondary sources to support your argument.

*Core elements structure and practices include:
  - Political
  - Social
  - Economic
  - Cultural

*Features include:
  - Art, Architecture and Drama
  - Weapons and Warfare
  - Technology and Engineering
  - Women and Family
  - Beliefs, Rituals and Funerary Practices
You must answer SECTION C using ONE historical individual from the prescribed list provided.

When numbering your response, please show the civilisation discussed in your answer on the front cover of your answer booklets as ‘E’ (Egypt), ‘G’ (Greece), ‘R’ (Rome), ‘C’ (China), or ‘A’ (Assyria).

Use a separate answer booklet for this section.

This section assesses Criteria 3, 4 and 7.

**Prescribed List of Historical Individuals**

<table>
<thead>
<tr>
<th>Egypt</th>
<th>Greece</th>
<th>Rome</th>
<th>China</th>
<th>Assyria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neb-hetep-re Mentuhotep II</td>
<td>Solon</td>
<td>Marcus Tullius Cicero</td>
<td>Liu Bei</td>
<td>Tiglath-Pileser</td>
</tr>
<tr>
<td>Hatshepsut</td>
<td>Cleomenes</td>
<td>Sulla</td>
<td>Zhuge Liang</td>
<td>Sargon II</td>
</tr>
<tr>
<td>Akhenaten</td>
<td>Peisistratus</td>
<td>Gaius Julius Caesar</td>
<td>Cao Cao</td>
<td>Ashurbanipal</td>
</tr>
<tr>
<td>Horemheb</td>
<td>Themistocles</td>
<td>Livia</td>
<td>Augustus</td>
<td></td>
</tr>
<tr>
<td>Ramesses II</td>
<td>Thucydides</td>
<td>Augustus</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Question 3**

‘Significant individuals in the ancient world used violence and coercion to shape their society.’

Analyse and evaluate the validity of this statement in relation to the nature and scope of the power held by an individual in an ancient society. Assess their impact on that society.

In your answer refer to primary and secondary sources to support your points.