



OFFICE OF TASMANIAN  
ASSESSMENT, STANDARDS  
& CERTIFICATION

Tasmanian Certificate of Education  
External Assessment 2016

PLACE YOUR CANDIDATE  
LABEL HERE

# ENGLISH as an ADDITIONAL LANGUAGE or DIALECT

(EAL315115)

## PART 1 Listening and Responding

Pages:	8
Questions:	2

Time: Approximately 45 minutes

### Candidate Instructions

1. You **MUST** make sure that your responses to the questions in this examination paper will show your achievement in the criteria being assessed.
2. You will hear **TWO** spoken texts. Each text will be played **THREE** times. There will be a short break between the first and second playing, with a longer break after the third and final playing.
3. Answer **ALL** questions. Answers must be written in the spaces provided on the examination paper.
4. You may start writing your answers from the moment the first reading begins.
5. All written responses must be in English.
6. You may answer in note form.

On the basis of your performance in this examination, the examiners will provide results on each of the following criteria taken from the course statement:

**Criterion 1** Listen and respond to oral English texts.

**Spoken Text 1 – Question 1**

**For  
Marker  
Use  
Only**

Listen to the following interview and use it to answer, in **ENGLISH**, the questions that follow.

(a) What is the purpose of this radio interview? (1 mark)

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.....

(b) What are the **three** indicators that make up the ‘golden triangle’ of happiness? (3 marks)

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.....

(c) (i) For how many years has the Australian Wellbeing Index been conducted? (1 mark)

.....

(ii) How many times a year has the Australian Wellbeing Index been conducted? (1 mark)

.....

(d) Why does the radio announcer say that pet lovers won’t be very happy? (1 mark)

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.....

(e) How many more indicators of happiness are there apart from the ‘golden triangle’? (1 mark)

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(f) According to the professor, what is the relationship between social media and happiness? (1 mark)

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.....

**Spoken Text 1 continues.**

**Spoken Text 1 (continued)**

**For  
Marker  
Use  
Only**

(g) What have the results of the survey revealed about teenagers and social media? (2 marks)

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(h) What did the study discover about dads, and what reason is given for this? (2 marks)

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(i) Did the study show that personal good health is one of the most important indicators of happiness? (1 mark)

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(j) Which age group of people are the happiest? (1 mark)

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(k) Why was Tasmania specifically mentioned? Explain in detail. (3 marks)

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(l) What will happen after the short musical break? (2 marks)

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**Spoken Text 2 – Question 2**

**For  
Marker  
Use  
Only**

Listen to the following text about Melbourne and use it to answer, in **ENGLISH**, the questions that follow.

(a) According to the passage, people have moved to Victoria from many Australian states. Name **two** of them. (1 mark)

- 1. ....
- 2. ....

(b) What is Melbourne’s population expected to be by the middle of this century? (1 mark)

.....  
.....

(c) What honour has *The Economist* given to Melbourne? (2 marks)

.....  
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.....

(d) Name any **four** of the categories on which cities are rated. (2 marks)

- 1. ....
- 2. ....
- 3. ....
- 4. ....

(e) How many marks out of 100 did Melbourne score? (1 mark)

.....

(f) Who is Robert Doyle? (2 marks)

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**Spoken Text 2 continues.**

**Spoken Text 2 (continued)**

**For  
Marker  
Use  
Only**

(g) What has Robert Doyle encouraged Melbournians to do? Why? (3 marks)

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.....  
.....  
.....

(h) (i) What is Adam Terrell's job? (1 mark)

.....

(ii) What did he believe the report highlighted? (1 mark)

.....  
.....

(iii) How does he believe this situation could be improved? (2 marks)

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(i) Who does Emma King say has not been considered in the survey? (1 mark)

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(j) According to the passage, for whom is inner city Melbourne an attractive proposition and why? (3 marks)

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