MUSIC
(MSM315115)

Time allowed for this paper
- Working time: 2 hours
- Plus 15 minutes recommended reading time

Candidate Instructions

1. You **MUST** make sure that your responses to the questions in this examination paper will show your achievement in the criteria being assessed.

2. There are **TWO** sections to this paper.

3. You must answer **ALL** questions in this paper. Section A is to be completed while listening to examples played on a compact disc (CD).

4. All answers are to be completed in the format prescribed and in the spaces provided on this examination paper. Failure to do so may cost marks.

5. Marks may be deducted for errors in notation, including inaccurate copying.

6. All answers involving music notation **MUST** be completed in pencil. Other answers may be written in pen or pencil.

7. You are asked to avoid making any sounds (including tapping, humming or singing) while attempting this examination paper.

8. This examination is 2 hours in length.

9. All written responses must be in English.

10. The manuscript paper provided is for rough working-out and **WILL NOT** be marked.

On the basis of your performance in this examination, the examiners will provide results on each of the following criteria taken from the course document:

**Criterion 5**  Listen to music statements and identify use of music elements.

**Criterion 6**  Read and write music statements and identify use of music elements.
Answer **ALL** questions in this section.

This section assesses **Criterion 5**.

**Question 1**

You will hear **eight** short complete pieces or excerpts of music.

From the list provided, select the **form** or **compositional device** or **playing technique** used in each example and write its **name** in the space provided next to each music example.

Do not match the same form or compositional device or playing technique more than once.

You will hear the **eight** musical examples with a short pause between each. All eight will then be repeated.

After the second hearing, you will have **30 seconds** before the start of Question 2.

**Forms, Compositional Devices** or **Playing Techniques**: (8 marks)

- Polyrhythm
- Sequence
- Drone
- Tremolo
- Chromaticism
- Tempo Change
- Binary Form
- 12 Bar Blues

Musical example 1 .................................................................

Musical example 2 .................................................................

Musical example 3 .................................................................

Musical example 4 .................................................................

Musical example 5 .................................................................

Musical example 6 .................................................................

Musical example 7 .................................................................

Musical example 8 .................................................................
Question 2

You will hear four short excerpts of music with short pauses between them. All four excerpts will then be repeated.

For each excerpt, and in the space provided, give a possible time signature.

After the second hearing, you will have 30 seconds before the start of Question 3. (4 marks)

Excerpt 1: Possible Time Signature? .................................................................

Excerpt 2: Possible Time Signature? .................................................................

Excerpt 3: Possible Time Signature? .................................................................

Excerpt 4: Possible Time Signature? .................................................................
Question 3
You will hear four excerpts of music with a short pause between each. All four will then be repeated. Name the cadence heard at the end of each excerpt.
After the second hearing, you will have 20 seconds before the start of Question 4. (4 marks)

Excerpt 1 is a/an........................................................................................................... cadence.

Excerpt 2 is a/an........................................................................................................... cadence.

Excerpt 3 is a/an........................................................................................................... cadence.

Excerpt 4 is a/an........................................................................................................... cadence.
Question 4

Below are five different one-bar rhythm patterns, four of which are used in the rhythm composition you will hear.

Write the numbers 1 – 4 in the boxes provided to indicate the order the four patterns occur in the composition.

You can only use each number once. One pattern is not used in the composition.

You will hear the composition played three times, with a gap of approximately 10 seconds between each hearing. After the third hearing, you will have 20 seconds before the start of Question 5.

There is a two-bar count-in. (2 marks)
Question 5

You will hear an excerpt from *Jazzmin Tea* by Vince Gassi.

Place a tick in the box next to the staff that accurately reflects the rhythm of the brass section. Tick one box only.

You will hear the excerpt played three times with a gap of approximately 10 seconds between each hearing.

After the third hearing, you will have 20 seconds before the start of Question 6.

There is a two-bar count in. (1 mark)
Question 6

You will hear a four-bar melody for harpsichord.

In the blank score provided, notate the rhythm of the harpsichord melody.

You will hear the excerpt played four times, with a gap of approximately 30 seconds between each hearing.

After the fourth hearing, you will have 60 seconds before the start of Question 7.

There is a two-bar count in. (4 marks)
Question 7

You will hear an excerpt from *Time* by Dean Stevenson. From the examples below, place a tick in the box next to the melody that reflects the **trumpet melody**.

You will hear the melody played **twice** with a gap of approximately **20 seconds** between each hearing. After the second hearing, you will have **20 seconds** before the commencement of Question 8.

There is a four-bar drum intro.  

(1 mark)

[Music notation images with boxes for selection]
Question 8

You will hear a four-bar excerpt for flute and piano.

The following score of the excerpt has some notes missing. Listen to the recording and complete the notation. The correct note durations have been provided above each staff.

You will hear the excerpt played four times, with a gap of approximately 20 seconds between each hearing.

After the fourth hearing, you will have 30 seconds before the start of Question 9.

There is a two-bar count-in.   

(5 marks)
Question 9

You will hear an excerpt from *What If* performed by Coldplay.

Place a tick in the box next to the staff that accurately reflects the chord progression as heard.

Tick one box only.

You will hear the excerpt played twice with a gap of approximately 10 seconds between each hearing.

There is a two-bar count in.  

(1 mark)
Answer **ALL** questions in this section.

This section assesses **Criterion 6**.

**Question 10**

Compose a rhythm to the poem below.

(a) Mark in the **time signature**. (1 mark)

(b) Ensure that the inherent rhythmic flow and phrasing of the words is reflected in the rhythm patterns that you choose. Write the words under the rhythm, using hyphens and extension lines (underscores) where required. (4 marks)

**POEM:**

Thoughts of him
Fill my head to the brim
I wonder if it’s the same
If he thinks of my name?
Question 11

In the boxes provided, give the symbols (for example Cm7) for the missing chord names. Some chords have already been provided as a guide. (4 marks)

For Marker use only

/ 4
Question 12

The following two-bar phrases have incorrect note groupings. In the staves provided, rewrite the phrases using correct note groupings.

(3 marks)
Question 13

Refer to the score Allegro by Mozart when answering this question.

(a) Name the key of the piece. ........................................ (1 mark)

(b) Describe the time signature. ........................................ (1 mark)

(c) Explain the meaning of each marked Performance Instruction enclosed within a box in the score. (3 marks)

   Performance Instruction 1 (Bar 1): ........................................

   Performance Instruction 2 (Bar 11): ........................................

   Performance Instruction 3 (Bar 16): ........................................

(d) Name each interval enclosed within a box in the score. (2 marks)

   Interval 1 (Bar 3): ........................................

   Interval 2 (Bar 8): ........................................

   Interval 3 (Bar 12): ........................................

   Interval 4 (Bar 16): ........................................

(e) Name each chord enclosed within a box in the score and give its position/inversion. (4 marks)

   Chord 1 (Bar 2): ........................................ Position/Inversion: ........................................

   Chord 2 (Bar 4): ........................................ Position/Inversion: ........................................

   Chord 3 (Bar 6): ........................................ Position/Inversion: ........................................

   Chord 4 (Bar 20): ........................................ Position/Inversion: ........................................
Question 13 (continued)

(f) Name and describe three different compositional devices that the composer has used in this piece. On the score, mark clearly and label one example of each of your stated compositional devices.

(6 marks)

Device 1: ..........................................
Description: ..........................................................................................................................
.............................................................................................................................................

Device 2: ..........................................
Description: ..........................................................................................................................
.............................................................................................................................................

Device 3: ..........................................
Description: ..........................................................................................................................
.............................................................................................................................................

(g) Name the following terms and/or signs used in this arrangement and explain their meaning.

(4 marks)

\[ \text{cresc.} \] ..........................................................................................................................
.............................................................................................................................................

\[ p \] .....................................................................................................................................
.............................................................................................................................................

\[ \text{For Marker use only} \]

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Question 13 (continued)

(h) In the blank score provided:

- Write the correct key signatures for the given instruments. (2 marks)
- Transcribe Bar 5 of the piano score for an ensemble consisting of a flute, Bb clarinet, trombone, and baritone saxophone. (8 marks)
- Ensure all vertical alignment is maintained. (1 mark)
Question 14

On the next page there is an incomplete melody.

In a coherent and musical manner, extend the treble clef version or the bass clef version of the melody line by a length of **8 bars or more**. (2 marks)

Ensure that you use **two** of the compositional devices listed below in a way that is musical and complements the piece: (2 marks)

- syncopation
- sequence
- augmentation
- diminution
- retrograde
- inversion

Other notes (for example, non-scale notes) may be used if required to enhance the musicality of the piece.

Indicate on your finished composition which devices have been employed, by clearly labelling the appropriate bars on the score. If you have used augmentation, diminution, retrograde or inversion, circle the original notes that you have manipulated. (2 marks)
END OF EXAM BLANK PAGE
END OF EXAM BLANK PAGE
Allegro

Mozart

Voice

Piano

Performance Instruction 1

Chord 1

Interval 1

Chord 2

Then

life would be no-thing but plea - sure; I'd en-vy no mon-arch his trea - sure. No

Pno.

Chord 3

Interval 2

need to learn wis-dom in there; Twere wis-dom e-nough and to spare, I'd

Pno.

cresc.

Performance Instruction 2

Interval 3
rall. en-vy no mon-arch his trea-sure. No need to learn wis-dom in there; 'Twere

rall. a tempo

Pno.

interval 4

18 wis-dom e-nough and to spare,

e-nough and to

Pno.

chord 4

21 spare,

e-nough and to spare.

Pno.