

EXTERNAL ASSESSMENT SPECIFICATIONS – 2020

ANCIENT HISTORY

Course Code: ANH315117

The purpose of the External Assessment Specifications is to provide information about the external assessment. These specifications must be read in conjunction with the Standards published in the Course Document.

The criteria to be externally assessed are: 3, 4, 5, 6, and 7

The format of the external assessment is: a 3-hour written examination.

WRITTEN EXAMINATION STRUCTURE

Section	A Investigating the Ancient World	B Structure of an Ancient Society	C The Nature of Power and Authority in an Ancient Society
Criteria	3, 4 and 5	3, 4 and 6	3, 4 and 7
Elements that MAY be assessed (refer to Course Document)	Criterion 3: Elements 1, 2, 3, 4 Criterion 4: Elements 1, 3 and 4 , 2, 4 Criterion 5: Elements 1, 4, 5	Criterion 3: Elements 1, 2, 3, 4 Criterion 4: Elements 1, 2, 4 Criterion 6: Elements 2, 3, 4	Criterion 3: Elements 1, 2, 3, 4 Criterion 4: Elements 1, 2, 4 , 3 and 4 Criterion 7: Elements 1, 4, 5, 6
Course Coverage	Section A	Section B	Section C

Section	A Investigating the Ancient World	B Structure of an Ancient Society	C The Nature of Power and Authority in an Ancient Society
Number of items	<p>1</p> <p>Candidates will answer ONE question. Item may be expressed as:</p> <ul style="list-style-type: none"> - a non-civilisation specific question/topic (e.g. 'discuss the given statement with reference to either Egypt or Greece or Rome or China or Assyria') <p>OR</p> <p>choice of one of five civilisation specific questions/topics expressed as 'either / or'</p>	<p>2+</p> <p>Candidates will answer TWO-ONE questions. <u>It is recommended candidates allocate 30 minutes per question.</u></p> <p>Item may be expressed as:</p> <ul style="list-style-type: none"> - a non-civilisation specific question/topic (e.g. 'discuss the given statement with reference to either Egypt or Greece or Rome or China or Assyria') <p>OR</p> <p>choice of one of five civilisation specific questions/topics expressed as 'either / or'</p> <p><u>Candidates must focus on at least two Core Elements: For BOTH responses, candidates must refer to at least ONE Core Element:</u></p> <ul style="list-style-type: none"> - political, - social, - economic - cultural structures and practices in their response. <p><u>Candidates must refer to at least one Key Feature in their response, and at least ONE Key Feature:</u></p> <ul style="list-style-type: none"> - <u>Arts, Architecture and Drama</u> - <u>Weapons and Warfare</u> - <u>Technology and Engineering</u> 	<p>1</p> <p>Candidates will answer ONE question. Item may be expressed as:</p> <ul style="list-style-type: none"> - a non-civilisation specific question/topic (e.g. 'discuss the given statement with reference to an individual (as outlined in the course document) in either Egypt or Greece or Rome or China or Assyria') <p>The civilisations available to be covered by candidates in this section will be printed on the examination paper.</p> <p>Candidates will answer one question only.</p> <p>The question may use a brief 'statement' as a stimulus.</p> <p>Candidates may respond to any of the five civilisations specified above.</p>

Section	A Investigating the Ancient World	B Structure of an Ancient Society	C The Nature of Power and Authority in an Ancient Society
		<ul style="list-style-type: none"> - Women and Family - Beliefs, Rituals and Funerary Practices <p>A minimum of one Core Element and Key Feature is required in each response.</p> <p>Students may choose the same or a different Core Element and Key Feature in each response.</p> <p>Question One</p> <p>This question will focus on one of the following:</p> <p>Impact of structures and practices of Key Features OR Significance of structures and practices and key features within geographic and historic contexts OR Evaluation of historical context, values and beliefs evident in Key Features.</p> <p>Question Two</p> <p>This question will focus on one of the following:</p> <p>Impact of structures and practices on Key Features OR Significance of structures and practices and key features within geographic and historical contexts OR Evaluation of historical context, values and beliefs evident</p>	

Section	A Investigating the Ancient World	B Structure of an Ancient Society	C The Nature of Power and Authority in an Ancient Society
		<p>in Key Features.</p> <p>The marking tool will address any issues relating to students who only focus on one Core Element rather than two, or who fail to refer to at least one Key Feature.</p>	
Compulsory	Compulsory	Compulsory	Compulsory
Item type(s) format fine – describe response type only	Essay response	Short answer Essay responses	Essay response
Suggested time allocation	60 minutes	60 minutes (2 x 30 minutes)	60 minutes
Rating allocation (either Rating or Mark Allocation – weighting must be specified)	<p>All criteria are assessed using extended ratings of A+, A, A-, ... B+, B, B- ..., C+,C, C- ... t+, t, t- or z.</p> <p>Please note a C- is a low C (i.e. just meets the standards for a C but is not a t)</p> <p>Algorithm to achieve final rating from Sections A & C will take account of the fact that each section carries carry equal weight.</p>	<p>All criteria are assessed using extended ratings of A+, A, A- ... B+, B, B- ... C+,C, C- ... t+, t, t- or z.</p> <p>Please note a C- is a low C (i.e. just meets the standards for a C but is not a t)</p> <p>Algorithm to achieve final rating from Section B, Sections A — C will take account of the fact that each section carries equal time weight.</p>	<p>All criteria are assessed using extended ratings of A+, A, A- ... B+, B, B- ... C+,C, C- ... t+, t, t- or z.</p> <p>Please note a C- is a low C (i.e. just meets the standards for a C but is not a t)</p> <p>Algorithm to achieve final rating from Sections A & C will take account of the fact that each section carries carry equal time weight.</p>

~~A marking tool aligned with the standards in the Course Document will be provided for this examination and will be published on the TASC website prior to the commencement of the examinations for that year.~~

Only the authorised marking tool issued by TASC through their website is to be used in the final external assessment marking.

If there is no marking tool available (i.e. the subject requires a set of solutions) these will be provided to markers at the marking meeting and made publically available and published with the assessment report early in the following year.

The external assessment must include items that, separately or together, give opportunities to demonstrate the standards from rating C to rating A.

Final results will be awarded as a rating of A, B, C, t or z in the above criteria. These ratings are used in determining the final award according to the algorithm in the course document.

Written Examination Checklist

Section A:

- Assess examinable aspects of Criteria [3, 4 and 5](#)
- Provides opportunities to demonstrate standards from rating C to rating A
 - provides a list of all elements from C to A that have been included
 - provides a list of all elements from C to A that have not been included in this assessment
- Requires discussion based on key content, historical ideas and concepts in Section A of the course document; includes the nature of historical evidence; chronological and geographical context; the impact of change on the civilisation
- Requires an extended essay response
- Comprises of EITHER one question (non-civilisation specific) OR 5 civilisation specific questions

Section B:

- Assess examinable aspects of Criterion [6](#)
- Provides opportunities to demonstrate standards from rating C to rating A
 - provides a list of all elements from C to A that have been included
 - provides a list of all elements from C to A that have not been included in this assessment
- Requires discussion based on key content, historical ideas and concepts in Section B of the course document; may include reference to the key elements: political, social, economic and cultural structure and practices of an ancient society within an historical context, and secondly;
- Requires use of evidence and discussion of **at least one** (1) key 'feature' of an ancient civilisation
- Requires ~~an analytical essay~~ [a short answer](#) response
- Comprises of ~~EITHER TWO one question (non-civilisation specific) OR 5 civilisation specific questions~~ [questions – non civilisation specific question/topics](#)

Section C:

- Assesses examinable aspects of Criteria [3, 4 and 7](#)
- Provides opportunities to demonstrate standards from rating C to rating A
 - provides a list of all elements from C to A that have been included
 - provides a list of all elements from C to A that have not been included in this assessment
- Requires discussion based on key content, historical ideas and concepts in Section C of the course document; may include the social and historical context; the nature of power and authority; motivations of individuals; impact of human agency; internal and external threats; effectiveness of leadership
- Requires an analytical essay response
- Stimulus question can be addressed through each individual listed in the course document
- Comprises one question (non-civilisation specific). **May** use brief stimulus statements.