



OFFICE OF TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

Tasmanian Certificate of Education
External Assessment 2020

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ANCIENT HISTORY

(ANH315117)

Time Recommended:

- Working time: 3 hours
- Plus 15 minutes reading time

Pages:	8
Questions:	4

Candidate Instructions

1. You **MUST** make sure that your responses to the questions in this examination paper address the criteria assessed in each section.
2. There are **THREE** sections (A, B & C) to this paper.
3. You must answer **ALL FOUR** questions. Essay format in Section A and C. Short answer format in Section B as follows:
 - **Sections A and B** must be answered on the **SAME** civilisation as defined by the course document.
 - **Section C** using **ONE** historical individual from the prescribed list provided.
4. Answer each section in a separate answer booklet (3 answer booklets supplied).
5. It is recommended that you spend approximately 60 minutes on each section.

On the basis of your performance in this examination, the examiners will provide results on each of the following criteria taken from the course document:

Criterion 3 Communicate historical ideas and information.

Criterion 4 Use evidence to support historical interpretations and arguments.

Criterion 5 Describe and assess differing historical interpretations on issues affecting the ancient world.

Criterion 6 Describe the nature and characteristics of an ancient civilisation.

Criterion 7 Assess the impact of human agency on an ancient society.

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SECTION A:

Investigating the Ancient World

Use a separate answer booklet for this section. You must answer **BOTH** Sections A and B on the **SAME** civilisation (Egypt OR Greece OR Rome OR China OR Assyria), in the period(s) defined by the course document. Answer the question in essay format.

Show the civilisation discussed in your answer on the front cover of your answer booklets as 'E' (Egypt), 'G' (Greece), 'R' (Rome), 'C' (China), or 'A' (Assyria).

This section assesses **Criteria 3, 4 and 5**.

Question 1

"The evidence that exists and the type, origin, purpose and context of that evidence, has a direct impact on how reliable, contested and/or valid our understanding of the ancient past is."

Discuss this statement making reference to the **primary** and **secondary** sources associated with **ONE** ancient site, significant event, development or era that you have studied from the table below.

Civilisation	Topic
Egypt	The Battle of Kadesh
Greece	Delphi OR the Destruction of Troy
Rome	Masada OR The Roman Games
China	Xia OR Shang OR Zhou Dynasties
Assyria	Ziggurats of Mesopotamia

SECTION B:

Structure of an Ancient Society

You must answer **BOTH** Sections A and B on the **SAME** civilisation (Egypt OR Greece OR Rome OR China OR Assyria), in the period(s) defined by the course document.

Use a separate answer booklet for this section. Answer both questions in the same booklet, in short-answer format.

Show the civilisation discussed in your answer on the front cover of your answer booklet as 'E' (Egypt), 'G' (Greece), 'R' (Rome), 'C' (China), or 'A' (Assyria).

This section assesses **Criterion 6**.

SECTION B consists of **TWO** questions (Question 2 and Question 3).

You must answer **BOTH** questions.

You:

- **MUST** refer to **at least ONE** Core Element and **at least ONE** Key Feature in **each answer**.
- **MAY** refer to the **same or a different** Core Element and Key Feature in each answer.

Core Elements:	Political Social Economic Cultural
Key Features:	Arts, Architecture and Drama Weapons and Warfare Technology and Engineering Women and Family Beliefs, Rituals and Funerary Practices

Question 2

How did the structures and practices (Core Elements) of an ancient society you have studied, impact on a Key Feature of that society?

AND

Question 3

How did the historical and geographical contexts of a society you have studied, influence and shape the structures and practices (Core Elements and Key Features) of that society?

SECTION C:

Nature of Power and Authority in an Ancient Society

You must answer **SECTION C** using **ONE** historical individual from the prescribed list provided below.

Use a separate answer booklet for this section. Show the civilisation discussed in your answer on the front cover of your answer booklet as 'E' (Egypt), 'G' (Greece), 'R' (Rome), 'C' (China), or 'A' (Assyria).

Answer the question in essay format.

This section assesses **Criteria 3, 4 and 7**.

Prescribed List of Historical Individuals				
Egypt	Greece	Rome	China	Assyria
Neb-hetep-re Mentuhotep II	Solon	Marcus Tullius Cicero	Liu Bei	Tiglath-Pileser
Hatshepsut	Cleomenes	Sulla	Zhuge Liang	Sargon II
Akhenaten	Peisistratus	Gaius Julius Caesar	Cao Cao	Ashurbanipal
Horemheb	Themistocles	Livia		
Ramesses II	Thucydides	Augustus		

Question 4

Analyse the ways in which the social and historical context of an ancient society shaped **ONE** individual you have studied from the above table. What were the possible motivations of that individual? To what extent did their actions or beliefs influence or shape their society?

Answer the question in essay format.

Refer to both **primary and secondary** sources to support your discussion and analysis.

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