

EXTERNAL ASSESSMENT SPECIFICATIONS

HEALTH STUDIES (HLT315118)

External Assessment Specifications inform the development of external assessments. The primary audience for this document is the course Setting Examiner and Exam Critics. It may also be of use to teachers and students.

These specifications must be read in conjunction with the Course Document.

The external assessment consists of a **3 hour written examination**

The criteria to be externally assessed are (each criteria has equal weighting):

- Criterion 1: differentiate and analyse key factors that influence the health of individuals
- Criterion 2: analyse influences on health status of populations within Australia
- Criterion 3: analyse and compare global health status across populations
- Criterion 4: investigate specific health issues, including options for preventive, curative and treatment strategies
- Criterion 7: communicate ideas and information in a variety of forms
- Criterion 8: analyse and interpret health related data and information

WRITTEN EXAMINATION STRUCTURE

The following specifications for each section are outlined in **Table** below:

- the distribution across the sections of:
 - criteria
 - time allocations
- the number and type of items.

Part	Part 1	Part 2	Part 3
Section	A Introduction to Health / Personal Health	B Australian Health	C Global Health
Criteria	C1, C4, C7, C8 (C7 is only assessed in extended response)	C2, C4, C7, C8 (C7 is only assessed in extended response)	C3, C4, C7, C8 (C7 is only assessed in extended response)
Course Coverage	Unit 1 – Introduction to Health Unit 2 – Personal Health	Unit 1 – Introduction to Health Unit 3 – Australian Health	Unit 1 – Introduction to Health Unit 4 – Global Health
Number of items	6-8	6-8	6-8
Compulsory	To appear on the exam in the following order: C8 1 multi-part short response progressively increasing in difficulty (10 minutes total) 1 item of provided stimulus information C1 3 – 5 short responses (totaling 10 minutes) C4 (1 response – 10 minutes)	To appear on the exam in the following order: C8 1 multi-part short response progressively increasing in difficulty (10 minutes total) 1 item of provided stimulus information C2 3 – 5 short responses (totaling 10 minutes) C4 (1 response – 10 minutes)	To appear on the exam in the following order: C8 1 multi-part short response progressively increasing in difficulty (10 minutes total) 1 item of provided stimulus information C3 3 – 5 short responses (totaling 10 minutes) C4 (1 response – 10 minutes)

	C1/C7 1 extended response from choice of two questions (30 mins)	C2/C7 1 extended response from choice of two questions (30 mins)	C3/C7 1 extended response from choice of two questions (30 mins)
Item type(s) format fine – describe response type only	5-7 short responses + 1 extended response	5-7 short responses + 1 extended response	5-7 short responses + 1 extended response
Suggested time allocation	60 minutes	60 minutes	60 minutes
Rating allocation (either Rating or Mark Allocation – weighting must be specified)	All criteria are assessed using extended ratings of A+, A, A-, ... B+, B, B- ..., C+,C, C- ... t+, t, t- or z. Please note a C- is a low C (i.e. meets the standards for a C but is not a t) Algorithm to achieve final rating from Sections A – F will take account of the fact that each section carries equal weight.	All criteria are assessed using extended ratings of A+, A, A-, ... B+, B, B- ..., C+,C, C- ... t+, t, t- or z. Please note a C- is a low C (i.e. meets the standards for a C but is not a t) Algorithm to achieve final rating from Sections A – F will take account of the fact that each section carries equal weight.	All criteria are assessed using extended ratings of A+, A, A-, ... B+, B, B- ..., C+,C, C- ... t+, t, t- or z. Please note a C- is a low C (i.e. meets the standards for a C but is not a t) Algorithm to achieve final rating from Sections A – F will take account of the fact that each section carries equal weight.

ASSESSMENT

A set of solutions or a marking tool will be developed by the Setting Examiner, provided to markers at the marking meeting that follows the external written examination; and will be available from TASC in the following year.

The external assessment must include items that, separately or together, give opportunities to demonstrate the standards from rating C to rating A.

Final results will be awarded as a rating of A, B, C, t or z in the above criteria. These ratings are used in determining the final award according to the algorithm in the course document.

WRITTEN EXAMINATION CHECKLIST

PART 1

SECTION A

- assesses examinable aspects of Criteria 1, 4, 7 and 8
- provides opportunities to demonstrate standards from rating C to rating A
- 1 multi-part short response (10mins) – C8
- 1 item of stimulus information – C8
- 1 response (10 min) – C4
- 3-5 short responses (10 min total) – C1
- 1 extended response from choice of 2 options (30 min) – C1, C7
- all questions are compulsory

PART 2

SECTION B

- assesses examinable aspects of Criteria 2, 4, 7 and 8
- provides opportunities to demonstrate standards from rating C to rating A
- 1 multi-part short response (10mins) – C8
- 1 item of stimulus information – C8
- 3-5 short responses (10 min total) – C2
- 1 response (10 min) – C4
- 1 extended response from choice of 2 options (30 min) – C2, C7
- all questions are compulsory

PART 3

SECTION C

- assesses examinable aspects of Criteria 3, 4, 7 and 8
- provides opportunities to demonstrate standards from rating C to rating A
- 1 multi-part short response (10mins) – C8
- 1 item of stimulus information – C8
- 3-5 short responses (10 min total) – C3
- 1 response (10 min) – C4
- 1 extended response from choice of 2 options (30 min) – C3, C7
- all questions are compulsory