

# EXTERNAL ASSESSMENT SPECIFICATIONS

## OUTDOOR LEADERSHIP (OXP315118)

External Assessment Specifications inform the development of external assessments. The primary audience for this document is the course Setting Examiner and Exam Critics. It may also be of use to teachers and students.

These specifications must be read in conjunction with the Course Document.

The external assessment consists of a **3 hour written examination**

The criteria to be externally assessed are:

- Criterion 2: analyse and compare contemporary theories of leadership
- Criterion 3: analyse leadership qualities and approaches
- Criterion 5: apply personal skills in group management and working collaboratively with others
- Criterion 7: describe ways in which people experience and relate to the natural environment
- Criterion 8: communicate ideas and information in a variety of forms

# WRITTEN EXAMINATION STRUCTURE

The following specifications for each section are outlined in **Table** below:

- the distribution across the sections of:
  - criteria
  - time allocations
- the number and type of items.

Section	A Leadership Theory	B Leadership Qualities and Approaches	C Group Management	D Human-Nature Relationships
Criteria	C2: E 1-4 C8: E 1-3, 5	C3: E 1-5	C5: E 2-5	C7: E 1-4 C8: E 1-3, 5
Course Coverage	Unit 2 - Leadership Theory  Candidates may be required to refer to Unit 1 – Planning for Outdoor Activities and Unit 6 – Individual Outdoor Leadership Project	Unit 2 - Leadership Theory  Candidates may be required to refer to their Unit 6 – Individual Outdoor Leadership Project	Unit 3 - Group Management  Candidates may be required to refer to their Unit 6 – Individual Outdoor Leadership Project	Unit 5 - Human-Nature Relationships  Candidates may be required to refer to Unit 4 – Ecological Sustainability of Outdoor Adventure Activities
Number of items	1	4 - 6	4 - 6	3
Compulsory	All	All	All	Question 10 (C7: E 1&3 focus)  and  one of Question 11 OR 12 (C7: E 2&4 focus)
Item type(s) format	Extended response	Short Answer	Short Answer	Extended response

Section	A Leadership Theory	B Leadership Qualities and Approaches	C Group Management	D Human-Nature Relationships
Suggested time allocation	40 minutes	40 minutes	40 minutes	60 minutes
Rating allocation (either Rating or Mark Allocation – weighting must be specified)	<p>All criteria are assessed using extended ratings of A+, A, A-, ... B+, B, B- ..., C+,C, C- ... t+, t, t- or z.</p> <p>Please note a C- is a low C (i.e. meets the standards for a C but is not a t)</p> <p>Algorithm to achieve final rating from Sections A – D will take account of the fact that each section carries equal weight.</p>	<p>All criteria are assessed using extended ratings of A+, A, A-, ... B+, B, B- ..., C+,C, C- ... t+, t, t- or z.</p> <p>Please note a C- is a low C (i.e. meets the standards for a C but is not a t)</p> <p>Algorithm to achieve final rating from Sections A – D will take account of the fact that each section carries equal weight.</p>	<p>All criteria are assessed using extended ratings of A+, A, A-, ... B+, B, B- ..., C+,C, C- ... t+, t, t- or z.</p> <p>Please note a C- is a low C (i.e. meets the standards for a C but is not a t)</p> <p>Algorithm to achieve final rating from Sections A – D will take account of the fact that each section carries equal weight.</p>	<p>All criteria are assessed using extended ratings of A+, A, A-, ... B+, B, B- ..., C+,C, C- ... t+, t, t- or z.</p> <p>Please note a C- is a low C (i.e. meets the standards for a C but is not a t)</p> <p>Algorithm to achieve final rating from Sections A – D will take account of the fact that each section carries equal weight.</p>

## ASSESSMENT

A set of solutions or a marking tool will be developed by the Setting Examiner, provided to markers at the marking meeting that follows the external written examination; and will be available from TASC in the following year.

The external assessment must include items that, separately or together, give opportunities to demonstrate the standards from rating C to rating A.

Final results will be awarded as a rating of A, B, C, t or z in the above criteria. These ratings are used in determining the final award according to the algorithm in the course document.

# WRITTEN EXAMINATION CHECKLIST

## SECTION A

- assesses examinable aspects of Criteria 2 and 8
- provides opportunities to demonstrate standards from rating C to rating A
- 1 question requiring an extended response
- all questions are compulsory

## SECTION B

- assesses examinable aspects of Criterion 3
- provides opportunities to demonstrate standards from rating C to rating A
- 4-6 questions requiring short responses
- all questions are compulsory

## SECTION C

- assesses examinable aspects of Criterion 5
- provides opportunities to demonstrate standards from rating C to rating A
- 4-6 questions requiring short responses
- all questions are compulsory

## SECTION D

- assesses examinable aspects of Criteria 7 and 8
- provides opportunities to demonstrate standards from rating C to rating A
- 2 questions requiring extended responses
- 1 question is compulsory, 1 question is chosen from 2 options