

# EXTERNAL ASSESSMENT SPECIFICATIONS

## FIRST NATIONS (TAS315119)

These Inquiry Guidelines provide students, teachers and markers with details about what students have to do for the external assessment for this course.

This document does not repeat essential information found in other documents and must be read in the context of the course document(<https://www.tasc.tas.gov.au/students/courses/humanities-and-social-sciences/tas315119-2/>).

The [TASC Frequently Asked Questions – Externally assessed folios](#), provides general information for all students and teachers about externally assessed folios, including a how-to guide for submitting folios and a link to the TASC Academic Integrity Guide.

The Inquiry must be submitted in electronic format by the student to their teacher for external assessment. Due dates for folio submission are available from the TASC website.

The teacher cannot extend this published final “due to teacher date”, however they may set an earlier deadline for the purpose of internal assessment.

### THE CRITERIA TO BE ASSESSED THROUGH THE MARKING OF THE INQUIRY ARE:

- Criterion 1 Create texts using historical, anthropological and sociological ideas.
- Criterion 2 Use evidence and historical, anthropological and sociological terms, concepts and ideas to support interpretations.
- Criterion 3 Apply research and analytical skills to complete First Nations inquiry
- Criterion 8 Analyse contemporary First Nations experiences of political advocacy, self-determination, global indigenous politics and truth-telling.
- Criterion 9 Explain the contemporary resurgence and significance of First Nations identity, community, culture and connection to place in a comparative context.

## ADVICE TO STUDENTS

You are required to submit an Inquiry that will comprise the following **two** pieces of work:

1. a context statement in support of the Inquiry, and
2. an extended research inquiry.

The Inquiry, comprising both pieces of work described here, will be assessed against criteria 1, 2, 3, 8 and 9.

### CONTEXT STATEMENT

The context statement provides a rationale and justification for the selection of the Inquiry topic and Inquiry question. It must additionally summarise the key findings of the Inquiry.

The context statement **MUST** be no longer than 500 words. The total word count for your Inquiry will include the context statement.

### EXTENDED RESEARCH INQUIRY

You must undertake an inquiry into the comparative experience of Tasmanian Aboriginal First Nations peoples and any other two First Nations peoples previously studied in Units 2-5. (Noting that one of these may be Australian First Nations.)

You must select an area of First Nations Studies taken from Units 2-5 and develop a research question. In finalising the research question consideration must be given to the criteria being assessed and the standards within these to ensure the question allows for appropriate complexity and breadth.

You need to discuss your chosen research question with your teacher and you must consult with your teacher regularly during the development of the Inquiry.

Your inquiry must include primary and secondary sources.

The total word count for your inquiry, inclusive of the context statement, should be between 4000 – 6000 words in length, excluding references and bibliography. Any appendices or addendum will count towards the total word count.

## PRESENTATION AND FEATURES OF YOUR INQUIRY

The inquiry **must** be submitted to your teacher electronically as a Portable Document Format (PDF) file. See the document "How To Submit Your Folio" on the TASC website.

### Structure of the Inquiry

Section	Explanation	Criteria Assessed
Cover	On your cover you <b>must</b> state your research question You must also provide a total word count for your Inquiry on the cover.	C3E1
Context statement	a statement which provides context, rationale and justification for the selection of the Inquiry question. It must additionally summarise the key findings of the Inquiry.	
Introduction	The introduction restates the Inquiry question, establishes the hypothesis and briefly introduces the main arguments	C1 E1-7 C2 E1-4
Body of work	The body of work must address the Inquiry question The body of work needs to include evidence-based arguments that establish and validate the hypothesis in a comparative context. The body of work must be coherent, factual and based upon primary and secondary source materials.	C3 E2-5  C8 & C9 All applicable elements
Conclusion	The conclusion: <ul style="list-style-type: none"> <li>• reiterates the Inquiry question</li> <li>• provides confirmation of the hypothesis as evidenced in the body of the work</li> <li>• makes a final summation.</li> </ul>	
Bibliography	The bibliography contains the details (such as the author, title, date, web-address etc.) of all the sources you reference (cite) within your inquiry in addition to all the sources of information, images, ideas or words you examined in your research but did not end up using in your Inquiry.	C1 E7-8

Additionally, when presenting your inquiry you **must** observe all of the following requirements:

#### Format:

- use one and a half line spacing
- have a title, headings and sub-headings
- use dot points and paragraphs where appropriate. When dot points are used they must provide clear information, not an over simplistic summary or a single word
- use a numbering system for sections/sub-sections
- include page numbering and include a cumulative word count at the bottom of each page

#### Content:

- sequence the text to produce a cohesive report
- recognise different perspectives presented in a variety of different sources/texts
- integrate new ideas and information with existing understanding
- separate fact from opinion
- draw conclusions and develop explanations based on research findings and supported by relevant argument and evidence
- have a bibliography.

The total recommended word count for the Inquiry is 4000-6000 words.

Text types including diagrams, illustrations, tables, charts, video, audio and multimodal may be additionally included in support of the inquiry, either within or attached as appendices. When included, they must be referred to, and discussed within, the Inquiry. (Noting that the word count for any appendices' or additional materials will be counted within the 6000 word maximum word count.)

It is recommended the American Psychological Association (APA) referencing style is required to be used throughout the Inquiry.

## INFORMATION FOR TEACHERS

You must, for each of your students:

- see work as it progresses
- make sure the presentation and content requirements of the Inquiry and the penalties for not meeting them are well known.

## RESEARCH QUESTION

You should encourage students to select an area of inquiry in First Nations Studies that arises from the content, concepts and ideas covered in Units 2-5.

In order for students to engage fully and rigorously with the inquiry the initial development of the research question is a pivotal early part of their work. Accordingly you are strongly encouraged to allow sufficient time and to provide active support and intervention so as to ensure that your students have developed their research question before engaging with the inquiry task.

As denoted in the course document, students will need 30 hours of class time for this work.

## INSTRUCTIONS TO MARKERS

The criteria to be assessed through the Inquiry are:

- Criterion 1 Create texts using historical, anthropological and sociological ideas (Elements 1-8).
- Criterion 2 Use evidence and historical, anthropological and sociological terms, concepts and ideas to support interpretations (Elements 1-4).
- Criterion 3 Complete First Nations Inquiry (Element 1-6).
- Criterion 8 Analyse contemporary First Nations experiences of political advocacy, self-determination, global indigenous politics and truth-telling.
- Criterion 9 Explain the contemporary resurgence and significance of First Nations identity, community, culture and connection to place in a comparative context.

Markers will be required to attend a compulsory training meeting in the use of both the marking guide and the course criterion standards when determining ratings.

## PENALTIES

- The prescribed maximum word limit for the Inquiry, including the context statement, is 6000 words.
- When determining the penalty to be applied (at the initial marking meeting), markers will refer to the TASC Academic Integrity Guide. The penalties will be consistently applied to all folios in this subject. Suspected cases of plagiarism will be referred to TASC for investigation.