ANCIENT HISTORY

ANH315117

Instructions

- There are three (3) sections to this exam paper.

- You must answer all questions in essay form:
  - Section A – Sections A and B must be answered on the same civilisation and in the period(s) defined by the course document.
  - Section B – must be answered on the same civilisation chosen in Section A.
  - Section C – answer using one (1) historical individual from the prescribed list.
  - Answer each section in a separate answer booklet.
  - All answers must be written in English.

- You must make sure your answers address:
  - Criterion 3 communicate historical ideas and information.
  - Criterion 4 use evidence to support historical interpretations and arguments.
  - Criterion 5 describe and assess differing historical interpretations on issues affecting the ancient world.
  - Criterion 6 describe the nature and characteristics of an ancient civilisation.
  - Criterion 7 assess the impact of human agency on an ancient society.
## Guide to Exam Structure

<table>
<thead>
<tr>
<th></th>
<th>Questions available</th>
<th>How many questions to answer</th>
<th>Suggested working time</th>
<th>Marks available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section A</td>
<td>1</td>
<td>1</td>
<td>60 minutes</td>
<td></td>
</tr>
<tr>
<td>Section B</td>
<td>1</td>
<td>1</td>
<td>60 minutes</td>
<td></td>
</tr>
<tr>
<td>Section C</td>
<td>1</td>
<td>1</td>
<td>60 minutes</td>
<td>All criteria are assessed using extended ratings of: A+ to z</td>
</tr>
<tr>
<td>Total</td>
<td>3</td>
<td>3</td>
<td>180 minutes (3 hours)</td>
<td></td>
</tr>
</tbody>
</table>
Section A
Investigating the Ancient Past

- You must answer both Sections A and B on the same civilisation in the period(s) defined by the course document.
- Use a separate answer booklet for each section and indicate the civilisation discussed in your answer on the front cover using the letter next to your chosen civilisation below:
  - Egypt E
  - Greece G
  - Rome R
  - China C
  - Assyria A

- This section assesses Criteria 3, 4 and 5.

Question 1

“The evidence that exists has a direct impact on how reliable, contested and/or valid our understanding of the ancient past is.”

Discuss this quotation, making reference to the primary and secondary sources associated with one (1) ancient site, significant event, development or era that you have studied. In doing so, refer to the origin, purpose and context of those sources.

<table>
<thead>
<tr>
<th>Civilisation</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Egypt</td>
<td>The Battle of Kadesh</td>
</tr>
<tr>
<td>Greece</td>
<td>Delphi OR the Destruction of Troy</td>
</tr>
<tr>
<td>Rome</td>
<td>Masada OR the Roman Games</td>
</tr>
<tr>
<td>China</td>
<td>Xia OR Shang OR Zhou Dynasties</td>
</tr>
<tr>
<td>Assyria</td>
<td>Ziggurats of Mesopotamia</td>
</tr>
</tbody>
</table>
Section B

Structure of an Ancient Society

- You must answer both Sections A and B on the same civilisation in the period(s) defined by the course document.
- Use a separate answer booklet for each section and indicate the civilisation discussed in your answer on the front cover using the letter next to your chosen civilisation below:
  - Egypt E
  - Greece G
  - Rome R
  - China C
  - Assyria A

- This section assesses Criteria 3, 4 and 6.

Question 2

Describe one (1) or more core elements of an ancient society. To what extent are the beliefs and values of that ancient society reflected in at least one (1) key feature?

Refer to both primary and secondary sources in your answer.

Core Elements
- Political
- Social
- Economic
- Cultural

Key Features
- Arts, architecture and drama
- Weapons and warfare
- Technology and engineering
- Women and family
- Beliefs, rituals and funerary practices
Section C

Nature of Power and Authority in an Ancient Society

- You must answer Section C using one (1) historical individual from the prescribed list provided below.
- Use a separate answer booklet for each section and indicate the civilisation discussed in your answer on the front cover using the letter next to your chosen civilisation below:
  - Egypt E
  - Greece G
  - Rome R
  - China C
  - Assyria A

- This section assesses Criteria 3, 4 and 7.

Prescribed list of historical individuals

<table>
<thead>
<tr>
<th>Egypt</th>
<th>Greece</th>
<th>Rome</th>
<th>China</th>
<th>Assyria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neb-hetep-re Mentuhotep II</td>
<td>Solon</td>
<td>Marcus Tullius Cicero</td>
<td>Liu Bei</td>
<td>Tigrath-Pileser</td>
</tr>
<tr>
<td>Hatshepsut</td>
<td>Cleomenes</td>
<td>Sulla</td>
<td>Zhuge Liang</td>
<td>Sargon II</td>
</tr>
<tr>
<td>Akhenaten</td>
<td>Peisistratus</td>
<td>Gaius Julius Caesar</td>
<td>Cao Cao</td>
<td>Ashurbanipal</td>
</tr>
<tr>
<td>Horemheb</td>
<td>Themistocles</td>
<td>Livia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ramesses II</td>
<td>Thucydides</td>
<td>Augustus</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Question 3

Analyse the ways in which the social and historical context of an ancient society shaped one individual that you have studied. What were the possible motivations of that one individual and to what extent did their actions or beliefs influence or shape their society?

Refer to both primary and secondary sources in your answer.