



OFFICE OF TASMANIAN  
ASSESSMENT, STANDARDS  
& CERTIFICATION

Tasmanian Certificate of Education  
External Assessment 2016

PLACE YOUR CANDIDATE  
LABEL HERE

# FRENCH

(FRN315114)

## PART 1

### Listening and Responding

Pages:	8
Questions:	4

Time: Approximately 1 hour

#### Candidate Instructions

1. You **MUST** make sure that your responses to the questions in this examination paper will show your achievement in the criteria being assessed.
2. You will hear **FIVE** spoken texts. Each text will be played **THREE** times. There will be a short break between the first and second playing, with a longer break after the third and final playing.
3. Answer **ALL** questions. Answers must be written in the spaces provided on the examination paper.
4. You may start writing your answers from the moment the first reading begins.
5. All written responses must be in English.

On the basis of your performance in this examination, the examiners will provide results on each of the following criteria taken from the course statement:

**Criterion 1** Listen and respond to spoken French.

**Spoken Text 1 – Question 1**

**For  
Marker  
Use  
Only**

Listen to the conversation and answer, in **ENGLISH**, the questions that follow.

(a) Why does the woman go into the shop? (4 marks)

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(b) What colours does she like? (2 marks)

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(c) Explain why she hesitates. (2 marks)

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(d) How does the salesman try to convince the woman? (2 marks)

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(e) How much does the item cost? (1 mark)

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(f) How does she pay? (1 mark)

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**Spoken Text 2 – Question 2**

**For  
Marker  
Use  
Only**

Listen to the text and answer, in **ENGLISH**, the questions that follow.

(a) How does Pierre describe himself? (3 marks)

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(b) Who or what is he looking for? Why? (3 marks)

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(c) List Pierre's hobbies. (5 marks)

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(d) What is his phone number? (1 mark)

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**Spoken Text 3 – Question 3**

**For  
Marker  
Use  
Only**

Listen to the conversation and answer, in **ENGLISH**, the questions that follow.

(a) What has the man lost? (1 mark)

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(b) Where did he lose it? (2 marks)

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(c) Describe the object. (4 marks)

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**Spoken Text 3 continues.**

**Spoken Text 3 (continued)**

**For  
Marker  
Use  
Only**

(d) List what was inside the lost object.

(5 marks)

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(e) What does she advise?

(2 marks)

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**Spoken Text 4 – Question 4**

**For  
Marker  
Use  
Only**

Listen to the text and answer, in **ENGLISH**, the questions that follow.

(a) Why did Suzanne get up late? (2 marks)

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(b) Describe what happened at breakfast. (2 marks)

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(c) What did she forget? (2 marks)

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(d) What did Suzanne have to do as a result? (1 mark)

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(e) Explain why she couldn't take her bike. (2 marks)

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(f) Who was cross and why? (2 marks)

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## Spoken Text 5

For  
Marker  
Use  
Only

Listen to the conversation and answer, in **ENGLISH**, the questions that follow.

- (a) List the advantages and disadvantages of house sharing **as discussed in the text**. (6 marks)

Advantages	Disadvantages
1.	1.
2.	2.
3.	3.

- (b) What **two** pieces of advice does she give? (2 marks)

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.....

- (c) List the **three** things he feels are necessary for harmonious day-to-day living if you share a house. (3 marks)

1 .....

2 .....

3 .....



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