



OFFICE OF TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

PLACE LABEL HERE

Tasmanian Certificate of Education

ANCIENT CIVILISATIONS

Senior Secondary

Subject Code: ANC315115

External Assessment

2015

Time: Three Hours

On the basis of your performance in this examination, the examiners will provide results on each of the following criteria taken from the course statement:

- Criterion 2** Communicate historical ideas and information.
- Criterion 3** Use evidence to support own interpretation and historical argument.
- Criterion 4** Describe government and leadership of an ancient society, and assess responses to internal and external threats.
- Criterion 5** Assess impact of technology on daily life in an ancient society.
- Criterion 6** Assess roles and status of women in an ancient society.
- Criterion 7** Describe characteristics and purpose of art and architecture within the context of specific ancient sites.

Pages: 8
Questions: 10

© Copyright for part(s) of this examination may be held by individuals and/or organisations other than the Office of Tasmanian Assessment, Standards and Certification.

BLANK PAGE

CANDIDATE INSTRUCTIONS

You **MUST** make sure that your responses to the questions in this examination paper will show your achievement in the criteria being assessed.

This paper is divided into **FOUR** parts, representing the four theme areas in the course.

You must answer **FOUR** questions (in essay form), **ONE** question from each part.

You must answer **ALL** parts on the **SAME** civilisation (Egypt **OR** Greece **OR** Rome), in the period(s) defined by the course document.

It is suggested that you spend approximately **45 minutes** on each part.

Answer **each question** in a separate answer book.

All written responses must be in English.

PART 1

Answer **ONE** question from this part.

Use a separate answer booklet for this part.

This part assesses **Criteria 2, 3 and 4**.

GOVERNMENT AND LEADERSHIP

Question 1 – Egypt

Describe the nature of kingship and the role of the Pharaoh in ancient Egyptian society. Explain the crises, either internal or external, which threatened the leadership of the Pharaoh. How effectively did the leaders respond to **one** of these crises?

Question 2 – Greece

Referring to any **one** form of government in Ancient Greece, discuss the manner in which leaders rose to power. Explain the threats, either internal or external, which this government and its leaders faced. How effectively did the leadership respond to **one** of these threats?

Question 3 – Rome

Referring to **either** the period of the Roman Republic **or** the era of imperial rule, describe how leaders came to power. Explain the threats, either internal or external, which Roman leaders faced. How effectively did the leadership respond to **one** of these threats?

PART 2

Answer **ONE** question from this part.

Use a separate answer booklet for this part.

This part assesses **Criteria 2, 3 and 5**.

TECHNOLOGY AND ITS IMPACT ON DAILY LIFE

Question 4 – Egypt

Describe **one** significant technological achievement of Ancient Egypt. Explain how this technology developed in response to the needs of the people. Assess the impact of the use of this technology on the lives of Ancient Egyptians.

Question 5 – Greece

Describe **one** significant technological achievement or innovation of Ancient Greece. Explain how this was developed in response to the needs of the society. Assess the impact of this technology, or innovation, on the lives of Ancient Greeks.

Question 6 – Rome

Describe **one** significant technological achievement of Ancient Rome. Explain how this technology developed in response to the needs of the society. Assess the impact of the use of this technology on the lives of Ancient Romans.

PART 3

Answer **ONE** question from this part.

When numbering your response, please show the **civilisation(s)** discussed in your answer on the front cover of your answer booklet as **'E'** (Egypt), **'G'** (Greece), and/or **'R'** (Rome).

Use a separate answer booklet for this part.

This part assesses **Criteria 2, 3 and 6**.

WOMEN IN ANCIENT SOCIETY

When numbering your response, please show the **civilisation** discussed in your answer on the **front cover** of your answer booklet for example:

'7E' (Egypt)

'7G' (Greece)

'7R' (Rome).

Question 7

Describe the social and legal rights of women in **one** ancient society. Explain how women were able to participate in the life of their society. Evaluate the extent to which this participation reflected the ancient society's attitude towards women and their status within that society.

PART 4

Answer **ONE** question from this part.

Use a separate answer booklet for this part.

This part assesses **Criteria 2, 3 and 7**.

ART AND ARCHITECTURE WITHIN THE CONTEXT OF ANCIENT SITES

Question 8 – Egypt

Briefly identify and describe the characteristics of the art and architecture of Early New Kingdom Thebes – East and West. Explain the purpose of the art and architecture at **one** of these sites. Using specific examples evaluate how the art and architecture at this site reflects the significant cultural beliefs and practices of Early New Kingdom Thebes.

Question 9 – Greece

Briefly identify and describe the characteristics of the art and architecture of the Athenian Agora, Acropolis and Kerameikos. Explain the purpose of the art and architecture at **one** of these sites. Using specific examples, evaluate how the art and architecture at this site reflects the significant cultural beliefs and practices of the Ancient Athenians.

Question 10 – Rome

Briefly identify and describe the characteristics of the art and architecture of Pompeii and Herculaneum. Explain the purpose of the art and architecture at **one** of these sites. Using specific examples, evaluate how the art and architecture at this site reflects the life and culture of the people who resided there.



OFFICE OF TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

This question paper and any materials associated with this examination (including answer booklets, cover sheets, rough note paper, or information sheets) remain the property of the Office of Tasmanian Assessment, Standards and Certification.