MODERN HISTORY 3
COURSE CODE: HSM315117

The purpose of the External Assessment Specifications is to provide information about the external assessment. These specifications must be read in conjunction with the Standards published in the Course Document.

The criteria to be externally assessed are: 3, 4, 5, 6, and 7

The format of the external assessment is: a 3-hour written examination.

WRITTEN EXAMINATION STRUCTURE

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<tr>
<td>Criteria</td>
<td>3, 4 and 5</td>
<td>3, 4 and 6</td>
<td>3, 4 and 7</td>
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<td>Element that MAY be assessed (refer to Course Document)</td>
<td>Criterion 3: Elements 1, 2, 3, 5</td>
<td>Criterion 3: Elements 1, 2, 3, 5</td>
<td>Criterion 3: Elements 1, 2, 3, 5</td>
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<td>Criterion 4: Elements 1, 2, 5</td>
<td>Criterion 4: Elements 1, 2, 5</td>
<td>Criterion 4: Elements 1, 2, 5</td>
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<td>Criterion 5: Elements 3, 4, 5</td>
<td>Criterion 6: Elements 1, 2, 3, 4</td>
<td>Criterion 7: Elements 1, 2, 6, 7</td>
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<tr>
<td>Course Coverage</td>
<td>Section A</td>
<td>Section B</td>
<td>Section C</td>
</tr>
<tr>
<td>Number of items</td>
<td>4 (Each with reference to two separate time periods; an early and a later time period in the history of the modern nation)</td>
<td>4 (Each with reference to two separate time periods; an early and a later time period in the history of the modern nation)</td>
<td>4 Candidates will answer ONE question.</td>
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<td>Candidates will answer ONE question.</td>
<td>Candidates will answer ONE question.</td>
<td>There will be four questions in total.</td>
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| | There will be four questions in total. | There will be four questions in total. | There will be four questions; one
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<td></td>
<td>Each question will provide candidates with the option of responding with respect to <strong>either</strong> an earlier or later period of time specific to the chosen country. For example USA; the earlier period will relate to 1917 – 1933; the later time period will relate to 1933 – 1949. Candidates will select one question to respond to, <strong>EITHER</strong> the earlier period of time OR the later period of time, NOT BOTH. Candidates will respond to a given question/topic (which may include a stimulus) on one or more of the following: drivers of social, economic and political change, political systems and ideologies and/or the nature and impact of change on modern history with reference to one country from the list given in Section A of the course document. - Modern Western Nations in the 20th Century The countries and chronological eras available to be covered by candidates in this section will be printed on the examination paper.</td>
<td>Each question will provide candidates with the option of responding with respect to <strong>either</strong> an earlier or later period of time specific to the chosen country. For example Japan; the earlier period will relate to 1931 – 1941; the later period will relate to 1941 – 1952. Candidates will select one question to respond to, <strong>EITHER</strong> the earlier period of time OR the later period of time, NOT BOTH. Candidates will respond to a given question/statement (which may include a stimulus) on one or more of the following: national responses to internal tensions/issues, external threats/issues, how political systems and ideologies shaped responses to external threats/issues and/or the nature and impact of change on modern history with reference to one country from Section B of the course document. - Modern Asian Nations in the 20th Century The countries and chronological eras available to be covered by candidates in this section will be printed on the examination paper.</td>
<td>Candidates will answer one question only. Each question may use a brief ‘statement’ as a stimulus. On each topic in Section C. (The Cold War; Australia’s Engagement with Asia; Patterns of Migration; Peace, Conflict and the Nature of Terrorism).</td>
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<td>Compulsory</td>
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<td>Item type(s) format fine – describe response type only</td>
<td>Essay response</td>
<td>Essay response</td>
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<td>Suggested time allocation</td>
<td>60 minutes</td>
<td>60 minutes</td>
<td>60 minutes</td>
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All criteria are assessed using extended ratings of A+, A, A-, … B+, B, B- …, C+,C, C- … t+, t, t- or z.

Please note a C- is a low C (i.e. just meets the standards for a C but is not a t).

Algorithm to achieve final rating from Sections A – C will take account of the fact that each section carries equal weight.

A marking tool* aligned with the standards in the Course Document will be provided for this examination and will be published on the TASC website prior to the commencement of the examinations for that year.

Only the authorised marking tool issued by TASC through their website is to be used in the final external assessment marking.

If there is no marking tool available (i.e. the subject requires a set of solutions) these will be provided to markers at the marking meeting and made publicly available and published with the assessment report early in the following year.

The external assessment must include items that, separately or together, give opportunities to demonstrate the standards from rating C to rating A.

Final results will be awarded as a rating of A, B, C, t or z in the above criteria. These ratings are used in determining the final award according to the algorithm in the course document.
WRITTEN EXAMINATION CHECKLIST

PART 1

SECTION A
☐ assesses examinable aspects of Criteria
☐ provides opportunities to demonstrate standards from rating C to rating A
   - provides a list of all elements from C to A that have been included
   - provides a list of all elements from C to A that have not been included in this assessment
☐ requires reference to an early and later period (reflects chronology of studies in course document i.e. an earlier period and a later period for each country)
☐ requires discussion based on one or more of drivers of change; political systems and ideologies; nature and impact of change on modern history of nations
☐ may include a brief stimulus statement
☐ requires an extended essay response
☐ comprises four (4) questions (two parts in each).

SECTION B
☐ assesses examinable aspects of Criteria
☐ provides opportunities to demonstrate standards from rating C to rating A
   - provides a list of all elements from C to A that have been included
   - provides a list of all elements from C to A that have not been included in this assessment
☐ requires reference to an early period and a later period (reflects chronology of studies in course document i.e. an earlier period and a later period for each country)
☐ requires discussion based on one or more of internal/external threats; how political systems shaped responses; nature and impact of change on modern history of nations
☐ may include a brief stimulus statement
☐ requires an analytical essay response
☐ comprises four (4) questions (two parts in each).

SECTION C:
☐ assesses examinable aspects of Criteria
☐ provides opportunities to demonstrate standards from rating C to rating A
   - provides a list of all elements from C to A that have been included
   - provides a list of all elements from C to A that have not been included in this assessment
☐ requires discussion based on one of each of the four Section C topics
☐ requires an analytical essay response
☐ may include a stimulus statement/question; if used, each of the four statement/stimulus questions is unique and will be addressed through each topic listed in Section C of the course document
☐ comprises four (4) questions.