The purpose of the External Assessment Specifications is to provide information about the external assessment.

The criteria to be externally assessed are: **2 and 3**.

The external assessment consists of:
- a folio (refer to the current external assessment guidelines)
- a written examination of two (2) hours, with an additional fifteen (15) minutes reading time.

## Examination Structure

<table>
<thead>
<tr>
<th>Section</th>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Criterion/Criteria</strong> (See details in the Assessment section)</td>
<td>C2 – all examinable standard elements</td>
<td>C2 – all examinable standard elements</td>
<td>C2 – all examinable standard elements</td>
</tr>
<tr>
<td></td>
<td>C3 – all examinable standard elements</td>
<td>C3 – all examinable standard elements</td>
<td>C3 – all examinable standard elements</td>
</tr>
<tr>
<td><strong>Course Coverage</strong></td>
<td>Module I</td>
<td>Module I</td>
<td>Module I</td>
</tr>
<tr>
<td><strong>Number of items</strong></td>
<td>4</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Candidates will respond to question/stimulus provided and answer using the A2 drawing paper.</td>
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</tr>
<tr>
<td><strong>Compulsory/optional [items/parts of items]</strong></td>
<td>Compulsory</td>
<td>Candidates choose 1 from 3</td>
<td>Candidates choose 1 from 3</td>
</tr>
<tr>
<td><strong>Item type(s)</strong> (See Attachment I for definitions and exemplars)</td>
<td>Candidates are required to use correct line-work and presentation, and are encouraged to include freehand sketches, where necessary, to show the development of ideas in the solution of problems.</td>
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</tr>
</tbody>
</table>
Criteria being externally assessed:

The following aspects of the criteria and their standards described in the course document are externally assessed.

- **Criterion 2**: Apply geometric knowledge and skills in interpreting and transferring drawings
  All aspects of Criterion 1 standards are examinable

- **Criterion 3**: Solve geometric problems
  All aspects of Criterion 2 standards are examinable

The external assessments must include items that give opportunities to demonstrate the standards from rating C to rating A.

Final results will be awarded as a rating of A, B, C, t or z in the above criteria. These ratings are used in determining the final award according to the algorithm in the course document.

**Written examination item types:**

In these specifications, the term 'item' is defined as an individual task to be undertaken by candidates. The task may be divided into several parts.

Item types for this examination can be categorised in terms of:

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ITEM TYPES AND DEFINITIONS</th>
<th>EXEMPLARYS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Line work and presentation format</strong></td>
<td><strong>Refer to past examination papers for TEG315110.</strong></td>
</tr>
<tr>
<td></td>
<td>o Candidates are required to use correct line-work and presentation, and are encouraged to include freehand sketches, where necessary, to show the development of ideas in the solution of problems. Construction must be shown.</td>
<td></td>
</tr>
</tbody>
</table>
Checklist – written examination:

In these specifications, the term ‘item’ is defined as an individual task to be undertaken by candidates. The task may be divided into several parts.

Section A:

- Assesses all examinable aspects of Criterion 2 and 3
- Item give opportunities to demonstrate standards from rating C to rating A on each criterion
- Includes a representative sample of course content from Module 1
- Contains 4 items – all compulsory
- The items may incorporate a stimulus
- Requires line work and presentation style response

Section B:

- Assesses all examinable aspects of Criterion 2 and 3
- Item give opportunities to demonstrate standards from rating C to rating A on each criterion
- Includes a representative sample of course content from Module 1
- Contains 3 items – candidates choose 1 only
- The items may incorporate a stimulus
- Requires line work and presentation style response

Section C:

- Assesses all examinable aspects of Criterion 2 and 3
- Item give opportunities to demonstrate standards from rating C to rating A on each criterion
- Includes a representative sample of course content from Module 1
- Contains 3 items – candidates choose 1 only
- The items may incorporate a stimulus
- Requires line work and presentation style response