



OFFICE OF TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

Tasmanian Certificate of Education
External Assessment 2017

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ANCIENT HISTORY

(ANH315117)

Time allowed for this paper

- Working time: 3 hours
- Plus 15 minutes recommended reading time

Pages:	8
Questions:	7

Candidate Instructions

1. You **MUST** make sure that your responses to the questions in this examination paper will show your achievement in the criteria being assessed.
2. There are **THREE** sections to this paper.
3. You must answer **THREE** questions (in essay form):
 - **ONE** question from **Section A**
 - **ONE** question from **Section B**
 - **ONE** question from **Section C**
4. You must answer **Sections A and B** on the **SAME** civilisation (Egypt **OR** Greece **OR** Rome **OR** China **OR** Assyria), in the period(s) defined by the course document.
5. Answer each section in a separate answer booklet.
6. It is recommended that you spend approximately 60 minutes on each section.
7. All written responses must be in English.

On the basis of your performance in this examination, the examiners will provide results on each of the following criteria taken from the course statement:

Criterion 3 Communicate historical ideas and information.

Criterion 4 Use evidence to support historical interpretations and arguments.

Criterion 5 Describe and assess differing historical interpretations on issues affecting the ancient world.

Criterion 6 Describe the nature and characteristics of an ancient civilisation.

Criterion 7 Assess the impact of human agency on an ancient society.

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SECTION A – Investigating the Ancient World

Answer **ONE** question from this section.

You must answer **BOTH Sections A and B** on the **SAME** civilisation (Egypt **OR** Greece **OR** Rome **OR** China **OR** Assyria), in the period(s) defined by the course document.

Use a separate answer booklet for this section.

This section assesses **Criteria 3, 4 and 5**.

Question 1 – Egypt: The Battle of Kadesh

How does an understanding of the historical and geographic context of the Battle of Kadesh help in interpreting the evidence relating to this battle? Discuss historical interpretations and analyse a range of primary and secondary sources to support your answer.

Question 2 – Greece: Delphi OR The Destruction of Troy

How does an understanding of the historical and geographic context of **EITHER** Delphi **OR** the destruction of Troy help in interpreting the relevant evidence? Discuss historical interpretations and analyse a range of primary and secondary sources to support your answer.

Question 3 – Rome: Masada OR The Roman Games

How does an understanding of the historical and geographic context of **EITHER** Masada **OR** the Roman Games help in interpreting the relevant evidence? Discuss historical interpretations and analyse a range of primary and secondary sources to support your answer.

Question 4 – China: Xia OR Shang OR Zhou Dynasties

How does an understanding of the historical and geographic context of **EITHER** the Xia **OR** Shang **OR** Zhou dynasties help in interpreting the relevant evidence? Discuss historical interpretations and analyse a range of primary and secondary sources to support your answer.

Question 5 – Assyria: Ziggurats of Mesopotamia

How does an understanding of the historical and geographic context of the ziggurats of Mesopotamia help in interpreting the relevant evidence? Discuss historical interpretations and analyse a range of primary and secondary sources to support your answer.

SECTION B – Structure of an Ancient Society

Answer **ONE** question from this section.

You must answer on the **SAME** civilisation as **SECTION A** (Egypt **OR** Greece **OR** Rome **OR** China **OR** Assyria), in the period(s) defined by the course document.

When numbering your response, please show the **civilisation** discussed in your answer on the front cover of your answer booklet as '**E**' (Egypt), '**G**' (Greece), '**R**' (Rome), '**C**' (China) and/or '**A**' (Assyria).

Use a separate answer booklet for this section.

This section assesses **Criteria 3, 4 and 6**.

Question 6

'All ancient societies relied on political, social, economic and cultural structures and practices as core elements that enabled the effective functioning of that society.'

Describe and explain the structures and practices of **at least two** of these core elements in an ancient society that you have studied. Analyse how evidence from **at least one** feature* furthers our/your understanding of these structures and practices.

**Features include:*

- *Arts, Architecture and Drama*
- *Weapons and Warfare*
- *Technology and Engineering*
- *Women and Family*
- *Beliefs, Rituals and Funerary Practices*

SECTION C – The Nature of Power and Authority in an Ancient Society

Answer **ONE** question from this section.

When numbering your response, please show the **civilisation** discussed in your answer on the front cover of your answer booklet as '**E**' (Egypt), '**G**' (Greece), '**R**' (Rome), '**C**' (China) and/or '**A**' (Assyria).

Use a separate answer booklet for this section.

This section assesses **Criteria 3, 4 and 7**.

Question 7

'One person can make a difference.'

Analyse the motivation and actions of a significant historical individual in an ancient society. Use evidence to assess both their impact on this ancient society and their lasting legacy.

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